DESCRIPTION:

Objectives. As the second of the three courses during the six-week summer study program in Shanghai (China LBAT), this is an intensive, 3 week, 3 credit, 3rd year level proficiency based language course to simultaneously develop listening, speaking, reading, and writing skills in Mandarin Chinese. The in-class instruction will stress oral-aural facility, focusing on grammar and vocabulary drills, listening and conversation practices. The student is expected to continue expanding his/her knowledge of vocabulary (approximately 600-700 vocabulary written in characters), grammar and sentence structures.

Students will complete 8 lessons of the Integrated Chinese, Level 2, Part 2 (Third Edition). Topics include celebrating Chinese festivals, changes in major cities in China, travel to Yunnan by train, life and wellness, gender equality, environment protection and energy conservation, money management and investing, and Chinese history.

One-on-one individual sessions on Monday and Wednesday afternoons will provide more individualized help tailored to each student’s needs. Students will work with tutors on pronunciation, grammar, text, conversation skills, and etc.

Our curriculum is designed to integrate in-class learning with activities outside the classroom. Three mandatory cultural or business site visits, usually on Fridays, are included. Two cultural courses in Martial Arts and Tai Chi (Taijiquan) are offered to our students on Tuesday and Thursday afternoons. In addition, students are highly encouraged to interact with local people in order to foster their understanding of Chinese culture and society and to apply language skills learned in the classroom. The city is your classroom; the community is your laboratory!

REQUIRED TEXTS:

GRADING:

1. **Attendance and Class Participation/Discussion (9%)**

   You’re expected to actively participate in a variety of class activities geared toward language acquisition including, but not limited to, drills, conversation practices, pair works, dialogues, discussions, debates, skit performances, etc.

2. **Vocabulary Dictations (32%)**

   One vocabulary dictation will be held for each lesson; 8 in total, each 4 points.

3. **Tests and Exams (36%)**

   Test will be given in each week; 3 in total, each 12 points.

3. **Homework (15%)**

   Homework will be given roughly for each lesson; 5 in total, each 3 points.

4. **Final Oral Presentation (10%)**

   Students will prepare a final oral presentation of a topic chosen from the text. Students should draw on their own photographs taken during cultural and/or business site visits, as well as other activities outside of class. Students should endeavor to demonstrate their acquisition of vocabulary, sentence structures, and understanding of the Chinese cultures and societies during this program. You’re required to upload your ppt and final script to the T-square by Friday June 24.

Ga. Tech Scale:  100—90  A;  89—80  B;  79—70  C;  69—60  D;  59—0  F.

SCHEDULE

This schedule and syllabus is subject to change depending on class progress.

<table>
<thead>
<tr>
<th>LBAT Week #</th>
<th>Date</th>
<th>Day</th>
<th>In-Class Activities</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5/10</td>
<td>Sunday</td>
<td></td>
<td>Preview L11, and prepare dictation</td>
</tr>
<tr>
<td>1</td>
<td>5/11</td>
<td>Monday</td>
<td>Lesson 11 “Chinese Festival” 中国的节日</td>
<td>Preview L11, and prepare dictation</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Lesson</td>
<td>Dictation</td>
<td>Vocab and grammar drills</td>
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<tr>
<td>5/12</td>
<td>Tues</td>
<td>Lesson 12 “Changes in China” 中国的变化</td>
<td>Dictation 11</td>
<td>Vocab and grammar drills</td>
</tr>
<tr>
<td>5/13</td>
<td>Wed</td>
<td>Lesson 13 “Travel” 旅游</td>
<td>Dictation 12</td>
<td>Vocab and grammar drills</td>
</tr>
<tr>
<td>5/14</td>
<td>Thurs</td>
<td>Review of L11-13</td>
<td>Dictation 13</td>
<td>Drills and further practice</td>
</tr>
<tr>
<td>5/18</td>
<td>Mon</td>
<td>Lesson 14 “Life and Wellness” 生活与健康</td>
<td>Dictation 14</td>
<td>Vocab and grammar drills</td>
</tr>
<tr>
<td>5/19</td>
<td>Tues</td>
<td>Lesson 15 “Gender Equality” 男女平等</td>
<td>Dictation 15</td>
<td>Vocab and grammar drills</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Activity Descriptions</th>
</tr>
</thead>
</table>
|       |       | Review and prepare the test  
|       |       | Dictation 16  
|       |       | Vocab and grammar drills  
|       |       | Go over the text  
|       |       | Conversation practice  
|       |       | Discussion  
|       |       | Student Presentation  
| 5/21  | Thurs.| Review 14-16 drills and further practice activities  
|       |       | Preview L17, and prepare dictation  
| 5/25  | Monday| Lesson 17 “Money Management and Investing”  
|       |       | Preview L18, and prepare dictation  
|       |       | Dictation 17  
|       |       | Vocab and grammar drills  
|       |       | Go over the text  
|       |       | Conversation practice  
|       |       | Discussion  
|       |       | Student Presentation  
| 5/26  | Tuesday| Lesson 18 “Chinese History”  
|       |       | Prepare the final test  
|       |       | Dictation 18  
|       |       | Vocab and grammar drills  
|       |       | Go over the text  
|       |       | Conversation practice  
|       |       | Discussion  
|       |       | Student Presentation  
| 5/27  | Wed.  | Final Written Exam/Test 3  
|       |       | Prepare the final presentation  
| 5/28  | Thurs.| Final Oral Presentation  

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