

CECILIA MONTES-ALCALÁ SHORT CV

EARNED DEGREES

- 2000 Ph.D. in Hispanic Linguistics, University of California, Santa Barbara
1995 B.A./ M.A. in English Language & Literature, University of Alcalá de Henares (Madrid)

EMPLOYMENT HISTORY

- 2010-present Associate Professor of Spanish & Linguistics, Georgia Institute of Technology
2004-2010 Assistant Professor of Spanish & Linguistics, Georgia Institute of Technology
2000–2004 Lecturer of Spanish, Emory University

RESEARCH AND SCHOLARSHIP (LAST 3 YEARS)

REFEREED BOOK CHAPTERS

- Introduction to *Spanish Sociolinguistics in the 21st Century: Current Trends and Methodologies*. (co-authored with Miguel García). Eds. Cecilia Montes-Alcalá and Miguel García. Amsterdam/Philadelphia: John Benjamins series *Issues in Hispanic and Lusophone Linguistics*, 2025. 1-6. <https://doi.org/10.1075/ihll.42>
- “Code-Switching in ¿Qué Pasa, USA?: A Prototype Bridging Languages and Cultures on Screen.” *Translating Audiovisual Stories: Spanglish in US Latinx*. Eds. Remy Attig and Roshawnda A. Derrick. New York: Routledge, 2025. 30-50. <https://doi.org/10.4324/9781003488057-5>

EDITED VOLUMES

- *Spanish Sociolinguistics in the 21st Century: Current Trends and Methodologies*. Eds. Cecilia Montes-Alcalá and Miguel García. Amsterdam/Philadelphia: John Benjamins series *Issues in Hispanic and Lusophone Linguistics* (2025). <https://doi.org/10.1075/ihll.42>

REFEREED JOURNAL ARTICLES

- “Bilingual Texting in the Age of Emoji: Spanish–English Code-Switching in SMS.” *Languages* 9.4 (2024):144. <https://doi.org/10.3390/languages9040144>
- “The Dual Role of Code-Switching in Alejandro Morales’s *Reto en el Paraíso*.” *Forum for Modern Language Studies* 60.1 (2024): 59–74. <https://doi.org/10.1093/fmls/cqae024>

INVITED PRESENTATIONS

- “Spanglish: Spanish and English in Contact.” Invited talk at Berry College, Mount Berry, GA. April 2024.
- “Spanish-English Mixing in US Latino Literature.” Invited speaker for the courses “US Latinx Literature” and “Latinos in the United States” at Berry College, Mount Berry, GA. April 2024.

SUBMITTED PRESENTATIONS

- “El papel del cambio de códigos en el corpus del español en Texas.” 29th Conference on Spanish in the United States & 14th Conference on Spanish in Contact with Other Languages. The University of Texas at San Antonio. San Antonio, TX. April 2025.

- “¿Qué Pasa, USA?: Spanish-English Code-Switching in Mainstream TV.” 11th International Workshop on Spanish Sociolinguistics. The University at Buffalo, NY, April 2024.
- “El papel del bilingüismo en la serie ¿Qué pasa, USA?” Congreso Internacional de Lenguas Iberorrománicas. University of Helsinki. Helsinki, Finland. January 2024.
- “El papel de la alternancia de códigos en la novela de Alejandro Morales *Reto en el paraíso*.” 28th Conference on Spanish in the United States and 13th Spanish in Contact with Other Languages. Southern Methodist University. Dallas, TX. April 2023.
- “Bilingual texting in the age of emoji: Spanish-English code-switching in NYC youths.” 10th International Workshop on Spanish Sociolinguistics. Online, April 2022 (postponed from 2020 due to Covid-19).

COURSES TAUGHT (LAST 3 YEARS)

Summer 2025

- Spanish 3211RMA: Spain Today (20 students)

Fall 2024

- Spanish 4170/6170: Spanish Applied Linguistics (16 undergraduate students)
- Spanish 4270/6270: Spanish Sociolinguistics (8 undergraduate students, 1 graduate student)

Summer 2024

- Spanish 3211RMA: Spain Today (20 students)

Fall 2023

- Spanish 4170/6170: Spanish Applied Linguistics (12 undergraduate students, 2 graduate students)

Summer 2023

- Spanish 3211RMA: Spain Today (20 students)

Fall 2022

- Spanish 4170/6170: Spanish Applied Linguistics (13 undergraduate students, 4 graduate students)
- Spanish 4270/6270: Spanish Sociolinguistics (10 undergraduate students, 5 graduate students)

Summer 2022

- Spanish 3694RMA: Seminar Abroad: Spain and the EU in the 21st Century (20 students)

Spring 2022

- Spanish 4170/6170: Spanish Applied Linguistics (11 undergraduate students, 1 graduate student)

SELECTED INSTITUTE CONTRIBUTIONS (LAST 3 YEARS)

2009-present

- Member of the IUCC Study Abroad Committee.

2022-present

- Director of the Spanish Program, School of Modern Languages.

2022-present

- Director of the Spain Language for Business and Technology (LBAT) study abroad program.

2024-25

- Faculty Development Mentor for Dr. Lelia Glass.

2023-24

- Member of the Graduate Admissions Committee, School of Modern Languages.
- Chair of the Search Committee for an Assistant Professor position in Spanish, School of Modern Languages.
- IAC SGR Funding Proposal (two proposals) Peer Reviewer.