

## Curriculum Vitae

### Hyoun-A Joo

Assistant Professor of German, School of Modern Languages

Campus Location: Swann Building, Room 212

<https://modlangs.gatech.edu/people/person/joohyouna>

### Research Interests:

Dr. Joo's research interests lie in the intersection of bilingualism and language acquisition and use. Her research projects investigated the second language (L2) acquisition of the German asymmetric verb placement by Korean immigrants from a structural, theoretical, and sociolinguistic perspective, as well as the intercultural pragmatic competence of German-English bilinguals working in the U.S., producing face-threatening speech acts. Her current project aims to link pragmatic and intercultural communicative competence frameworks and better understand the role of L2 in developing these competencies as globally minded citizens.

### Teaching Interests:

Dr. Joo's teaching is focused on German language and culture, covering language structures and grammar, stylistic issues, and intercultural communication. Dr. Joo also teaching linguistics courses. Her teaching is student-focused, student-led, and project based. Dr. Joo is further interested in the case study teaching method, especially for business German.

### Education:

<b>Ph.D. in German Applied Linguistics and Language Science</b>	2018
<i>Pennsylvania State University</i>	<i>State College, PA</i>
<b>M.A. in Contemporary German Literature</b>	2007
<i>Freie Universität Berlin, Germany</i>	<i>Berlin, Germany</i>

### Recent Scholarly Output:

1. Hyoun-A Joo, Azeez Hussain. "The intercultural style of refusing by German-English bilinguals." Accepted at *Journal of Pragmatics*. \* (90% contribution) (accepted January 14, 2026)

2. Hyouun-A Joo, B. Richard Page, Michael T. Putnam, Lara Schwarz, Nora Vosburg. "Moundridge (Kansas) Schweitzer German." *Yearbook of German American Studies (YGAS) Supplemental Issue* (vol. 6): North American Varieties of German. 2025. <https://doi.org/10.17161/ygas.vs6> \*
3. Hyouun-A Joo. "Requesting at work: Exploring the intercultural style hypothesis of German-English bilinguals." *Multilingua*, vol. 44, no. 4, 2025, pp. 511-544. <https://doi.org/10.1515/multi-2024-0234> \*
4. Hyouun-A Joo. "L2 German word order preferences by immigrant L1 Korean speakers." *Journal of Language Contact*, 17, 2024, pp. 664-702. \*
5. Hyouun-A Joo. "Exploring the speech act of requesting by German-English bilinguals in workplace scenarios" *Global Business Languages Journal*, 2024, pp. 1-21. \*
6. Hyouun-A Joo. "South Korean immigrant workers in Germany: L2 German verb placement and sociolinguistic factors." *International Journal of Bilingualism*, 28(1), 2024, pp. 43-58 <https://doi.org/10.1177/13670069221136933>. \* (published online first 2022)
7. Hyouun-A Joo, Lina Tuschling. "'Tesla in Grünheide': Growing intercultural competence through role-play simulation." *Die Unterrichtspraxis/Teaching German*, 55 (2), 2022, pp. 222-236, <https://doi.org/10.1111/tger.12211>. \* (70% contribution)