

NATASHA ANTHONY

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CURRICULUM VITAE

- EDUCATION:** 2008 – **Ph.D.** in Curriculum and Instruction; Dissertation *The Construct of Effective Online Language Teaching: Instructors' Perspective* – University at Albany - SUNY, NY
- 2001 – **M.S.** in Curriculum Development and Instructional Technology, University at Albany - SUNY, NY
- 2000 – **M.A.** in Russian, University at Albany - SUNY, NY
- 1986 – **B.A.** in Russian language and Russian literature, Volgograd State University, Russia
- CERTIFICATES:** 2010 – Certificate in Sakai (completed rSmart Sakai CLE Online Certification course)
- 2007 – Certificate of Training in Educator, the Learning Management System, American Public University System
- 2003 – Public School Teacher Certificate, NY state
- 1994 – Certificate in Business Administration, Volgograd Polytechnic University, Russia
- EMPLOYMENT HISTORY:** 2005-present – Director, International Language Laboratory, Hudson Valley Community College, NY
- 2007-present – Adjunct Instructor of Russian (online), Hudson Valley Community College (Blackboard; Wimba; ElluminateLive; Blackboard Collaborate)
- 2011-present – Adjunct Instructor in the Educational Theory & Practice department (online graduate courses), University at Albany (Blackboard; Wimba)
- 2004-present – Part-time Lecturer in Russian (online), Georgia Institute of Technology, GA (Blackboard; Blackboard Vista (former WebCT Vista); Sakai; Desire2Learn; Wimba; Blackboard Collaborate; Adobe Connect; VoiceThread)
- 2007-present – Adjunct Instructor of Russian (online) and Education (online), American Public University System, WV (Educator; Sakai)
- January 2005 - November 2005 – Instructional Designer, Distance Learning, Hudson Valley Community College, NY

2001-2004 – Adjunct Instructor of Russian, Union College, NY

**WORK RELATED
EXPERIENCE:**

2004-2006 – Course Developer for the Online Russian Course Development project, University System of Georgia, GA; 2004-2006 – Instructor, SUNY Training Center, Faculty Development courses; 2004-2008 – Lecturer in Russian and in ETAP, University at Albany - SUNY, NY; 2003, 2004 – curriculum developer and instructor, Technology and Language Learning Summer Institute, College of Education, SUNY-Albany, NY; teacher of Russian language and Russian literature, public school, Volgograd, Russia

**COURSES
TAUGHT:**

University at Albany, SUNY:

Russian 301 **Advanced Russian I**

Russian 302 **Advanced Russian II**

ETAP 552F (graduate course) **Teaching Foreign Languages with Technologies** (with C. Meskill)

ETAP 638 (graduate course) **Media Literacy** (with G. Sadykova)

ETAP 655T (graduate course) **Teaching Languages Online**

Georgia Institute of Technology:

Russian 1001 **Elementary Russian I** – online course, 2004-present (three sections per year)

Russian 1002 **Elementary Russian II** – online course, 2005-present (three sections per year)

Russian 2001 **Intermediate Russian I** – online course, 2005-present (one sections per year)

Russian 2002 **Intermediate Russian II** – online course, 2006-present (one section per year)

Hudson Valley Community College:

RUSN 100 **Russian Language and Culture I** – online course, 2007-present (three sections per year)

RUSN 101 **Russian Language and Culture II** – online course, 2013-present (two sections per year)

American Public University System:

RUSS 100 **Elementary Russian I** – online course, 2008-present (five sections per year)

RUSS 101 **Elementary Russian II** – online course, 2010-2014 (two sections per year)

EDUC 625 **Instructional Design in Online Learning**, 2014

EDUC 621 **Online Learning for Adult and k-16 Learners**, 2015

EDUC626 **Web 2.0 Technology Integration**, 2015

**ONLINE
COURSE
DEVELOPMENT:**

Russian 1002 **Elementary Russian II** – online multimedia textbook (with B. Cohen & I. Kozlova)- project originally funded by NSEP grant secured by Board of Regents, the University System of Georgia and later supported by School of Modern Languages, Georgia Institute of Technology

Russian 2001 **Intermediate Russian I** – online multimedia textbook (with I. Kozlova))- project originally funded by NSEP grant secured by Board of Regents, the University System of Georgia and later supported by School of Modern Languages, Georgia Institute of Technology

Russian 2002 **Intermediate Russian II** – online multimedia textbook (with I. Kozlova))- project originally funded by NSEP grant secured by Board of Regents, the University System of Georgia and later supported by School of Modern Languages, Georgia Institute of Technology

ETAP 655T (graduate course) **Teaching Languages Online**, SUNY-Albany

Russian 100 **Russian Language and Culture I**, HVCC

Russian 101 **Russian Language and Culture II**, HVCC

Russian 100 **Elementary Russian I**, APUS

Russian 101 **Elementary Russian II**, APUS

PUBLICATIONS:

Anthony N., & Meskill, C. (in press). *Teaching for Excellence Online*. Bristol: Multilingual Matters.

Anthony, N. (2016). May I have your attention please? Synchronous polyfocality in online language courses. In *Proceedings of the 7th International Scientific and Methodological Conference Information and Communication Technologies in Linguistics, ELT, Translation and Cross-Cultural Communication*, MSU, Moscow.

Meskill, C., & Anthony N. (2015). *Teaching Languages Online*. 2nd edition. Bristol: Multilingual Matters.

http://www.multilingual-matters.com/display.asp?sort=sort_date/d&sf1=title_exact&st1=teachinglanguagesonline2ndedition

Meskill, C., & Anthony, N. (2014). Synchronous Polyfocality in New Media/New Learning: Online Russian Educators' Instructional Strategies. *System*, 42, 177-188.

Anthony, N. (2013). Perceptions of Humour in Oral Synchronous Online Environments. In C. Meskill (Ed.), *Online Teaching and Learning: Sociocultural Perspectives* (pp. 157-175). London: Bloomsbury Publishing.

Meskill, C., & Anthony N. (2010). *Teaching Languages Online*. Bristol: Multilingual Matters.

http://www.multilingual-matters.com/display.asp?sort=sort_date/d&sf1=title_exact&st1=teachinglanguagesonline

Anthony, N. (2010). Refocusing Focus on Form in the Context of Online Language Teaching via Audio Conferences. *Slavic and East European Journal*, 54(1), 76-95.

Anthony, N., & Bidoshi, K. (2007). Asynchronous Computer-Assisted Classroom Discussion in the Beginning Level Russian Language Classroom. *Inventio: Creative Thinking About Learning and Teaching*. George Mason University.

Meskill, C., & Anthony, N. (2008). Computer Mediated Communication: Tools for Instructing Russian Heritage Language Learners. *Heritage Language Learner Journal*, 6(1), 1-22.

Meskill, C., & Anthony, N. (2007). Form-focused communicative practice via CMC: What language learners say. *CALICO*, 25(2), 69-90.

Meskill, C., & Anthony, N. (2007). The language of teaching well with learning objects. *Journal of Online Learning and Teaching*, 3(1), 79-93.

Meskill, C., & Anthony, N. (2007). Learning to Orchestrate Online Instructional Conversations: A Case of Faculty Development for Foreign Language Educators. *Computer Assisted Language Learning*, 20(1), 5-19.

Meskill, C., Anthony, N., Hilliker-VanStrander, S., Tseng, C. and You, J. (2006). CALL: A Survey of K-12 ESOL Teacher Uses and Preferences. *TESOL Quarterly*, 40(2), 439-451.

Meskill, C., Anthony, N., Hilliker-VanStrander, S., Tseng, C. and You, J. (2006). Expert-novice Teacher Mentoring in Language Learning Technology. In P. Hubbard & M. Levy (Eds.), *Teacher Education in CALL* (pp. 283-298). Amsterdam: John Benjamins.

Kikuchi, M., Anthony, N., Kozlova, I., & Sutton, R. (2006). Providing access to less commonly taught languages: Online language courses in the University System of Georgia. In R. Donavan, Y. Saito-Abbot, & G. Leonard (Eds.), *Literacy in language learning with technology (Emerging technologies in teaching languages and culture: Volume 6)* (pp. 87-94). San Diego: LARC Press.

Meskill, C., & Anthony, N. (2004-2005). Teaching and Learning with Telecommunications: Forms of Instructional Discourse in a Hybrid Russian Class. *Journal of Educational Technology Systems*, 33(2), 103-109.

Meskill, C., & Anthony, N. (2005). Foreign Language Learning with CMC: Forms of Instructional Discourse in a Hybrid Russian Class. *System*, 33(1), 89-105.

PRESENTATIONS:

"May I have your attention please? Synchronous polyfocality in online language courses" - Paper presented at the 7th International Scientific and Methodological Conference Information and Communication Technologies in Linguistics, ELT, Translation and Cross-Cultural Communication, Moscow, Russia, June 2016.

"Polyfocality in Oral Synchronous CMC: Online Russian Educators' Instructional Strategies" - presented at the CALICO 2013 conference (with C. Meskill), Honolulu, Hawaii, May 2013

"Effective Uses of Asynchronous Oral Activities in Online Language Courses" - presented at the NEALLT 2013 conference, Cornell University (with M. Benton), NY, April 2013

"Teacher Preparation Online" – presentation (via Adobe Connect) at the 2011 International Association for Language Learning Technology (IALLT), Irvine, CA, June 2011

"Teaching Languages Online: New Practices" – presentation (online) at 4th Annual Languages and Communication Symposium (with I. Kozlova), Ottawa, Canada, April 2011

"Voice Board Discussions in Language Courses" – presentation at the NECTFL conference (with M. Benton), Baltimore, Maryland, April 2011

"Online Language Teaching: A Practical Approach" – presentation at the NECTFL conference (with M. Benton), NYC, NY, April 2009

"The Language of Teaching Well with Learning Objects" - paper presented at the MERLOT conference (with C. Meskill), Ottawa, Canada, August 2006

"Teaching Foreign Languages with Technology: Faculty Development" – presentation via Live Classroom by Wimba, International Conference on Information and Communication Technologies in Foreign Language Teaching, Moscow State University, Moscow, June 2006

"Development of Communicative Skills in Virtual Classroom" – paper presented at the CIBER Business Language Conference (co-authored with I. Kozlova), Atlanta, GA, April 2006

"Online Language Courses: Expectations and Reality" – presentation at the NECTFL conference, NYC, NY, April 2006

"Teaching Japanese, Chinese, and Russian On-line: The University System of Georgia's Access Initiative for Less Commonly Taught Languages" – presentation at the DigitalStream conference (with R. Sutton, M. Kikuchi, & I. Kozlova), Monterey, CA, March 2006

“CALL: A Survey of K-12 ESOL Teacher Uses and Preferences” – paper presented at the CIT conference (with Hilliker-VanStrander, S., Tseng, C. and You, J.), Binghamton, NY, May 2005

“Learning to Orchestrate Online Instructional Conversations: A Case of Faculty Development for Foreign Language Educators” – paper presented at the American Educational Research Association (AERA) conference (with C. Meskill), Montreal, Canada, April 2005

“Online Russian courses: Communicative Approach in Cyberspace” – paper presented at the AATSEEL annual conference (with I. Kozlova), Philadelphia, PA, December 2004

“MERLOT: Multimedia Educational Resource for Learning and Online Teaching” – forum presentation made at the AATSEEL conference, Philadelphia, PA, December 2004

“The Instructor’s Roles in Asynchronous Computer-Assisted Classroom Discussion: Observing Russian Classes” – presentation made at the Computer Assisted Language Instruction Consortium (CALICO) Conference, Pittsburgh, PA, June 2004.

“Foreign Language Learning with Telecommunications: Forms of Instructional Discourse in a Hybrid Russian Class” – paper presented at the CIT Conference (with C. Meskill), Stony Brook, NY, June 2004

“MERLOT: One-stop Language Shopping” – poster presentation at the NECTFL conference, NYC, NY, April 2004.

“Computer-Assisted Classroom Discussion: Forms of Instructional Discourse” – paper presented at the Northeast Association for Language Learning Technology (NEALLT) Conference, Princeton, NJ, March 2004.

“Asynchronous Computer-Assisted Classroom Discussion in the Beginning Level Russian Classroom” – paper presented at the American Association of Teachers of Slavic & East European Languages (AATSEEL) conference, San Diego, CA, December 2003.

“Teaching ESOL with Technology: Voices from the Field” forum – co-coordinator, presenter and assistant; SUNY-Albany, NY, November 2003.

“Expert-Novice Mentoring in Language Learning Technology” – presentation made at the 33rd Annual NYS TESOL conference (with S. Hilliker, C. Tseng, and J. You), Rye Brook, NY, November 2003.

“Blackboard Discussions in Russian Classes” – presentation made for faculty of Union College (with K. Peterson), Schenectady, NY, October 2003.

“Teacher Training in Technology-Assisted Language Learning” – presentation made at the Computer Assisted Language Instruction Consortium (CALICO) conference (with S. Hilliker, C. Tseng, S. Taylor-Jones, and J. You), Ottawa, Canada, May 2003.

“Computer Mediated Discussion in the Russian Classroom” – presentation made at the Northeast Association for Language Learning Technology (NEALLT) Conference, Schenectady, NY, March 2003.

MEMBERSHIP:

MERLOT (Multimedia Educational Resource for Learning and Online Teaching) <http://www.merlot.org/merlot/index.htm>

AATSEEL (American Association of Teachers of Slavic and East European Languages) <http://www.aatseel.org/>

CALICO (Computer Assisted Language Instruction Consortium) <https://calico.org/>

REFERENCES:

Dr. Carla Meskill, Professor, University at Albany, New York; 518-442-5007; cmeskill@albany.edu

Dr. Irina Kozlova, Carleton University, Canada; 613- 261 0530

Susan Gallagher, Director of Distance Learning, Hudson Valley Community College, New York; 518-629-8138; s.gallagher@hvcc.edu

Dr. Amy Gumaer, Acting Instructional Dean of Arts, Humanities and Social Sciences, Montgomery College, Maryland; 240-567-4201 (office); Amy.Gumaer@montgomerycollege.edu