

February 2026

LIONEL GALL
SENIOR LECTURER OF FRENCH
SCHOOL OF MODERN LANGUAGES

I. EARNED DEGREES

Ph.D. in Literatures and Civilizations of the Anglophone World. Ecole Doctorale de Lettres, Centre d'Etudes "Systèmes, Images, Langages", Université Jean Moulin-Lyon III, Lyon, France. 2003. PhD Thesis: *Contexts, Representations, Paradoxes and Challenges of the Subject and Identity in Paul Auster's Fiction*. 2003.

Pre-doctoral Degree (DEA) in Cultural Identities of Europe, Faculté des Langues, Université Jean Moulin-Lyon III, Lyon, France. Interdisciplinary program with emphases on European literatures and arts, from the Middle Ages to the early 20th Century. 1995.

Diplom Betriebswirt. Europäisches Studienprogramm für Betriebswirtschaft (ESB), Fachhochschule für Technik und Wirtschaft Reutlingen, Reutlingen, Germany.

Diplôme d'Etudes Européennes de Management (DESEM). Centres d'Etudes Européennes de Management (CESEM), Ecole Supérieure de Commerce de Reims, France. Areas of specialization: consumer and capital goods marketing.

French-German Degrees in European Business Management. European Partnership for Business Schools London-Madrid-Reims-Reutlingen (E.P.B.S.). 1994.

II. EMPLOYMENT

June 2017- Present	Senior Lecturer of French – Georgia Institute of Technology
Aug. 2005 – May 2017	Full-Time Instructor of French – Georgia Institute of Technology.
Aug. 2004 – Aug. 2005	Part-Time Instructor of French – Georgia Institute of Technology.

III. TEACHING

A. COURSES TAUGHT

Fall 2025

▪ Elementary French I (FREN 1001 A)	CRN: 85623	22 students
▪ Elementary French I (FREN 1001 B)	CRN: 80803	19 students
▪ Elementary French II (FREN 1002 A)	CRN: 81534	16 students
▪ Elementary French II (FREN 1002 B)	CRN: 92729	7 students

Summer 2025

▪ Elementary French I R1 (FREN 1001)	CRN: 54545	19 students
▪ Elementary French II R2 (FREN 1002)	CRN: 54561	18 students
▪ Elementary French II OL1 (FREN 1002)	CRN: 57142	22 students

Spring 2025

▪ Elementary French II (FREN 1002 A)	CRN: 21782	24 students
▪ Elementary French I (FREN 1002 B)	CRN: 21781	24 students
▪ Elementary French II (FREN 1002 C)	CRN: 21605	24 students
▪ Elementary French II (FREN 1002 E)	CRN: 34404	20 students

Fall 2024

▪ Elementary French I (FREN 1001 A)	CRN: 85623	8 students
▪ Elementary French I (FREN 1001 B)	CRN: 80803	19 students
▪ Elementary French I (FREN 1001 C)	CRN: 81534	15 students
▪ Elementary French I (FREN 1001 D)	CRN: 92729	18 students

Summer 2024

▪ French for Business and Technology II (FREN 3693)	CRN: 56125	13 students
▪ French for Business and Technology Abroad (FREN 3694)	CRN: 56127	13 students
▪ Special Topics – Sustainability in Paris (FREN 3695813)	CRN: 57392	13 students
Spring 2024		
▪ Elementary French I (FREN 1001 A)	CRN: 26145	19 students
▪ Elementary French I (FREN 1001 B)	CRN: 20853	25 students
▪ Elementary French II (FREN 1002 B)	CRN: 21843	15 students
Fall 2023		
▪ Elementary French I (FREN 1001 A)	CRN: 87144	22 students
▪ Elementary French I (FREN 1001 B)	CRN: 80968	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 86678	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 89907	7 students
Summer 2023		
▪ French for Business and Technology II (FREN 3693)	CRN: 52792	8 students
▪ French for Business and Technology Abroad (FREN 3694)	CRN: 57293	8 students
▪ Special Topics – Sustainability in Paris (FREN 3813)	CRN: 57457	8 students
Spring 2023		
▪ Elementary French I (FREN 1001 A)	CRN: 88027	24 students
▪ Elementary French I (FREN 1001 B)	CRN: 82084	23 students
▪ Elementary Culture I (FREN 1001 C)	CRN: 87544	25 students
▪ Elementary Culture I (FREN 1001 D)	CRN: 87461	22 students
Fall 2022		
▪ Elementary French I (FREN 1001 A)	CRN: 87144	22 students
▪ Elementary French I (FREN 1001 B)	CRN: 80968	25 students
▪ Elementary Culture I (FREN 2001 B)	CRN: 86678	25 students
▪ Theory and Foundations Seminar (ML 6501)	CRN: 89907	7 students
Summer 2022		
▪ French for Business and Technology II (FREN 3693)	CRN: 52792	23 students
▪ French for Business and Technology Abroad (FREN 3694)	CRN: 57293	23 students
▪ Undergraduate Research (FREN 4699)	CRN: 57457	1 student
Spring 2022		
▪ Elementary French I (FREN 1001 A)	CRN: 88027	24 students
▪ Elementary French I (FREN 1001 B)	CRN: 82084	23 students
▪ Elementary Culture I (FREN 1001 C)	CRN: 87544	25 students
▪ Elementary Culture I (FREN 1001 D)	CRN: 87461	22 students
▪ Professional Portfolio (FREN 6503)	CRN: 87544	4 students
▪ Undergraduate Research (FREN 4699 A)	CRN: 87461	1 student
Fall 2021		
▪ Elementary French I (FREN 1001 A)	CRN: 88027	24 students
▪ Elementary French I (FREN 1001 B)	CRN: 82084	25 students
▪ Elementary Culture I (FREN 2001 A)	CRN: 87544	20 students
▪ Elementary Culture I (FREN 2001 B)	CRN: 87461	15 students
Spring 2021		
▪ Elementary French I (FREN 1001 A)	CRN: 28027	19 students
▪ Elementary French I (FREN 1001 C)	CRN: 21032	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 22084	25 students

Fall 2020

▪ Elementary French II (FREN 1002 A)	CRN: 82349	15 students
▪ Elementary French II (FREN 1002 B)	CRN: 82348	23 students
▪ Elementary French II (FREN 1002 C)	CRN: 82106	16 students
▪ Elementary French II (FREN 1002 D)	CRN: 89832	13 students

Summer 2020

▪ Elementary French II (FREN 1002 QU2)	CRN: 57262	10 students
▪ Elementary French II (FREN 1002 UA2)	CRN: 57265	14 students
▪ Elementary French II (FREN 1002 UA3)	CRN: 57440	16 students
▪ Introduction to Contemporary France (FREN 3064 UA)	CRN: 57275	9 students

Spring 2020

▪ Elementary French I (FREN 1001 B)	CRN: 31933	18 students
▪ Elementary French I (FREN 1001 C)	CRN: 30643	23 students
▪ Elementary French I (FREN 1001 D)	CRN: 35830	23 students
▪ French Culture I (FREN 2001 C)	CRN: 30974	23 students

Fall 2019

▪ Elementary French II (FREN 1002 B)	CRN: 82476	23 students
▪ Elementary French II (FREN 1002 C)	CRN: 82475	24 students
▪ Elementary French II (FREN 1002 D)	CRN: 82223	25 students

Summer 2019

▪ French LBAT II (FREN 3692)	CRN: 51500	16 students
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Spring 2019

▪ Elementary French I (FREN 1001 B)	CRN: 22847	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 21465	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 27226	25 students
▪ Advanced business French II (FREN 3062 E)	CRN: 30792	9 students

Fall 2018

▪ French culture I (FREN 2001 B)	CRN: 87471	12 students
▪ French culture I (FREN 2001 C)	CRN: 89505	22 students
▪ French culture I (FREN 2001 D)	CRN: 89706	24 students
▪ French Culture II (FREN 2002 E)	CRN: 84896	17 students

Summer 2018

▪ LBAT Business correspondence & communication in France (FREN 3691)	CRN: 55784	18 students
▪ LBAT Culture & Language (FREN 2005)	CRN: 55357	2 students

Spring 2018

▪ Elementary French I (FREN 1001 B)	CRN: 23275	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 21585	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 28178	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 24749	25 students

Fall 2017

▪ Elementary French II (FREN 1002 B)	CRN: 83027	26 students
▪ Elementary French II (FREN 1002 C)	CRN: 83026	26 students
▪ Elementary French II (FREN 1002 D)	CRN: 82673	27 students
▪ Elementary French II (FREN 1002 E)	CRN: 82673	27 students

Summer 2017

▪ LBAT Business correspondence & communication in France (FREN 3691)	CRN: 51914	12 students
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Spring 2017

▪ Elementary French I (FREN 1001 B)	CRN: 23455	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 21673	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 28967	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 25050	24 students

Fall 2016

▪ Elementary French I (FREN 1001 B)	CRN: 83027	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 82878	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 81424	25 students

Summer 2016

▪ French LBAT I (FREN 3691)	CRN: 51985	18 students
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Spring 2016

▪ Elementary French I (FREN 1001 B)	CRN: 23958	23 students
▪ Elementary French I (FREN 1001 C)	CRN: 21933	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 30591	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 25703	23 students

Fall 2015

▪ Elementary French I (FREN 1001 B)	CRN: 83605	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 83604	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 83159	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 83443	25 students

Summer 2015

▪ LBAT culture and Language (FREN 2005)	CRN: 54202	4 students
▪ French LBAT I (FREN 3691)	CRN: 52151	20 students
▪ French LBAT II (FREN 3692)	CRN: 51864	16 students

Spring 2015

▪ Elementary French I (FREN 1001 B)	CRN: 24227	26 students
▪ Elementary French I (FREN 1001 C)	CRN: 22071	27 students
▪ Elementary French I (FREN 1001 D)	CRN: 26135	28 students
▪ Elementary French I (FREN 1001 D)	CRN: 22072	26 students

Fall 2014

▪ Elementary French II (FREN 1002 B)	CRN: 83815	23 students
▪ Elementary French II (FREN 1002 C)	CRN: 83814	26 students
▪ Elementary French II (FREN 1002 D)	CRN: 83342	24 students
▪ Elementary French II (FREN 1002 E)	CRN: 80451	24 students

Summer 2014

▪ LBAT culture and Language (FREN 2005)	CRN: 55336	2 students
▪ French LBAT I (FREN 3691)	CRN: 52584	15 students
▪ French LBAT II (FREN 3692)	CRN: 52038	13 students
▪ French LBAT III (FREN 3693)	CRN: 52039	13 students

Spring 2014

▪ Elementary French I (FREN 1001 B)	CRN: 24572	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22212	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 26656	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22213	24 students

Fall 2013

▪ Elementary French I (FREN 1001 B)	CRN: 81798	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 83617	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 85131	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 83283	22 students

Summer 2013

▪ LBAT culture and Language (FREN 2005)	CRN: 55022	3 students
▪ French LBAT I (FREN 3691)	CRN: 52584	15 students
▪ French LBAT II (FREN 3692)	CRN: 52262	12 students
▪ French LBAT III (FREN 3693)	CRN: 52263	12 students

Spring 2013

▪ Elementary French I (FREN 1001 B)	CRN: 24998	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22402	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 27400	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22403	24 students

Fall 2012

▪ Elementary French I (FREN 1001 B)	CRN: 83864	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 81890	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 85540	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 84088	25 students

Summer 2012

▪ LBAT culture and Language (FREN 2005)	CRN: 55280	3 students
▪ French LBAT I (FREN 3691)	CRN: 52685	20 students
▪ French LBAT II (FREN 3692)	CRN: 52350	17 students
▪ French LBAT III (FREN 3693)	CRN: 52351	17 students

Spring 2012

▪ Elementary French I (FREN 1001 B)	CRN: 26867	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22972	26 students
▪ Elementary French I (FREN 1001 D)	CRN: 30612	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22973	25 students

Fall 2011

▪ Elementary French II (FREN 1002 B)	CRN: 85495	26 students
▪ Elementary French II (FREN 1002 C)	CRN: 85496	23 students
▪ Elementary French II (FREN 1002 D)	CRN: 80567	26 students
▪ Elementary French II (FREN 1002 E)	CRN: 88972	23 students

Summer 2011

▪ LBAT culture and Language (FREN 2005)	CRN: 56681	21 students
▪ French LBAT I (FREN 3691)	CRN: 53132	21 students
▪ French LBAT II (FREN 3692)	CRN: 52700	21 students
▪ French LBAT III (FREN 3693)	CRN: 52701	21 students

Spring 2011

▪ Elementary French I (FREN 1001 B)	CRN: 23032	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 24120	26 students
▪ Elementary French I (FREN 1001 D)	CRN: 23033	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 27050	25 students

Fall 2010

▪ Elementary French II (FREN 1002 B)	CRN: 85631	21 students
▪ Elementary French II (FREN 1002 C)	CRN: 85654	26 students
▪ Elementary French II (FREN 1002 D)	CRN: 80580	27 students
▪ Elementary French II (FREN 1002 E)	CRN: 89296	20 students

Summer 2010

▪ French LBAT I (FREN 3691)	CRN: 53667	17 students
▪ French LBAT II (FREN 3692)	CRN: 53216	17 students
▪ French LBAT III (FREN 3693)	CRN: 53217	17 students

Spring 2010

▪ Elementary French I (FREN 1001 B)	CRN: 23105	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 24211	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 23106	25 students
▪ Elementary French I (FREN 1001 E)	CRN: 27238	25 students

Fall 2009

▪ Elementary French I (FREN 1001 C)	CRN: 84904	23 students
▪ Elementary French I (FREN 1001 D)	CRN: 82318	25 students
▪ Elementary French I (FREN 1001 F)	CRN: 85265	23 students
▪ Elementary French I (FREN 1001 G)	CRN: 87556	24 students

Summer 2009

▪ French LBAT I (FREN 3691)	CRN: 53667	17 students
▪ French LBAT II (FREN 3692)	CRN: 53216	17 students
▪ French LBAT III (FREN 3693)	CRN: 53217	17 students

Spring 2009

▪ Elementary French II (FREN 1002 C)	CRN: 23169	29 students
▪ Elementary French II (FREN 1002 D)	CRN: 24315	29 students
▪ Elementary French I (FREN 1001 F)	CRN: 23168	26 students
▪ Elementary French I (FREN 1001 G)	CRN: 27683	25 students

Fall 2008

▪ Elementary French I (FREN 1001 C)	CRN: 85042	25 students
▪ Elementary French I (FREN 1001 E)	CRN: 82298	24 students
▪ Elementary French I (FREN 1001 F)	CRN: 85418	22 students
▪ Elementary French I (FREN 1001 G)	CRN: 87997	22 students

Summer 2008

▪ French LBAT I (FREN 3691)	CRN: 53667	17 students
▪ French LBAT II (FREN 3692)	CRN: 53216	17 students
▪ French LBAT III (FREN 3693)	CRN: 53217	17 students

Spring 2008

▪ Elementary French I (FREN 1001 E)	CRN: 24543	25 students
▪ Elementary French I (FREN 1001 F)	CRN: 23285	25 students
▪ French Culture I (FREN 2001 B)	CRN: 23287	9 students
▪ French Culture I (FREN 2001 C)	CRN: 26503	20 students

Fall 2007

▪ Elementary French I (FREN 1001 E)	CRN: 82633	28 students
▪ Elementary French I (FREN 1001 F)	CRN: 86672	27 students
▪ Elementary French I (FREN 2001 B)	CRN: 87492	21 students
▪ Elementary French I (FREN 2001 C)	CRN: 87493	25 students

Summer 2007

▪ French LBAT I (FREN 3691)	CRN: 22016	13 students
▪ French LBAT II (FREN 3692)	CRN: 22299	13 students
▪ French LBAT III (FREN 3693)	CRN: 22878	13 students

Spring 2007

▪ Elementary French I (FREN 1001 C)	CRN: 27956	27 students
▪ Elementary French I (FREN 2002 D)	CRN: 27963	20 students
▪ French Culture II (FREN 2002 E)	CRN: 23287	16 students
▪ Special topics (FREN 3813 G)	CRN: 27969	20 students

Fall 2006

▪ French Culture II (FREN 2002 B)	CRN: 88115	16 students
▪ French Culture II (FREN 2002 C)	CRN: 87237	18 students
▪ French Culture II (FREN 2002 D)	CRN: 88116	16 students

Summer 2006

▪ French LBAT I (FREN 3691)	CRN: 22016	13 students
▪ French LBAT I (FREN 3692)	CRN: 22299	13 students
▪ French LBAT I (FREN 3693)	CRN: 22878	13 students

Spring 2006

▪ Elementary French II (FREN 1002 D)	CRN: 23213	27 students
▪ Elementary French II (FREN 1002 E)	CRN: 20503	29 students
▪ France Today II (FREN 3012 C)	CRN: 26532	22 students

Fall 2005

▪ Patterns of French culture I (FREN 2001 D)	CRN: 80771	21 students
▪ Patterns of French culture I (FREN 2001 E)	CRN: 88454	20 students
▪ Advanced French for Business I (FREN 3061)	CRN: 88937	10 students

Spring 2005

▪ Elementary French I (FREN 1001 C)	CRN: 22016	22 students
▪ Elementary French I (FREN 1001 D)	CRN: 22299	24 students
▪ Elementary French I (FREN 1001 F)	CRN: 22878	24 students
▪ Patterns of French culture I (FREN 2001 E)	CRN: 25306	22 students

Fall 2004

▪ Elementary French I (FREN 1001 D)	CRN: 83266	21 students
▪ Elementary French I (FREN 1001 E)	CRN: 85298	24 students
▪ Elementary French I (FREN 1001 F)	CRN: 22878	24 students
▪ France Today I (FREN 3011C)	CRN: 86855	21 students

B. INDIVIDUAL STUDENT GUIDANCE**Spring 2022 – Summer 2022**

- FREN 4699 A (Undergraduate Research).

C. OTHER TEACHING ACTIVITIES

Department of World Languages and Cultures, Georgia State University, Atlanta. (Jan. 2016- Dec.2017)
Adjunct Lecturer of French (USG Dual Appointment Agreement).

Redesigned and conducted the following upper-level courses:

- FREN 4033 – French for International Business I (Spring 16, Spring 17).
- FREN 4043 – French for International Business II (Fall 16, Fall 17).

Division of Foreign Languages, Oglethorpe University, Atlanta. (Aug. 2004 – May 2010) *Adjunct Lecturer of French*.

Developed and directed the following upper-level course:

- FRE 490 - Advanced Special Topics in French Culture and Literature: The 20th Century French Avant-Gardes in Literature, Poetry, Drama and Visual Arts (Fall 09).

Lectured and redesigned significant parts of the following upper-level courses:

- FRE 402 - The Modern French Republics and Their Institutions (Fall 06, Spring 10). ▪ FRE 302 - French Lyric and Literary Prose (Fall 04, Fall 05, Fall 08).

Department of Romance Languages, University of Georgia, Athens. (Sept. 1996 – June 1997)

Visiting Instructor of French.

- Taught Elementary French (FREN 101, FRE 102, FREN 103), accelerated elementary French (FRE 111) and intermediate French (FRE 201, FRE 202) courses. Wrote and graded exams, advised students, participated in “teaching circles” to develop standardized midterm and final exams
- Assisted the head of the language lab with developing teaching and testing materials, attended seminar classes on the teaching of French as a foreign language and teaching pedagogy. ▪ Co-led the weekly French Conversation Table sponsored by the Department of French.

Alliance Française d’Atlanta, Atlanta. (Mar. 2000 – Sept.2016) *Instructor of French*.

- Taught all group courses at the beginner, intermediate, advanced intermediate and advanced levels.
- Developed special topics classes: Humor in French Literature and Cinema for French conversation.

Language Institute of Atlanta, Atlanta, GA (Mar. 2000 – Aug. 2004) *Instructor of French, translator and interpreter*.

- Taught group courses at the beginner, advanced intermediate and advanced levels.
- Executed legal, business and technical translations from English to French and French to English for individuals, corporations and governmental organizations.

Université Jean Moulin-Lyon III, Lyon, France. (Jan. – May 1998) *Tutor in methodology*.

- Tutored a group of thirty English undergraduate students: planned and supervised review sessions for their final exams, applying different learning strategies including active learning and peer-to-peer techniques; helped students sharpen their research skills by teaching them how to make the best use of Internet-powered academic research tools and databases

IV. SCHOLARLY ACCOMPLISHMENTS

A. PUBLISHED BOOKS AND PARTS OF BOOKS

A1. BOOKS

A2. REFEREED BOOK CHAPTERS

A3. OTHER PARTS OF BOOKS

B. REFEREED PUBLICATIONS

B1. REFEREED JOURNAL PUBLICATIONS

How Programs on Sustainable Development and African Studies Can Strengthen the French Curriculum, Christophe Ippolito and Lionel Gall, South Atlantic Review, Journal of the South Atlantic Modern Language Association, Spring/Summer 2025, Vol. 90, Numbers 1-2, pp.51-70.

B2. OTHER REFEREED PUBLICATIONS

C. OTHER PUBLICATIONS

D. PRESENTATIONS

The Spirit of Dada: Art and Anti-Art. Invited talk in Dr Francesco Fedele’s ECE (Environmental and Civil Engineering) 8094 EFMWR Seminar on Art. Georgia Institute of Technology, Atlanta. (February 9, 2024)

E. OTHER SCHOLARLY ACCOMPLISHMENTS

V. SERVICE

A. PROFESSIONAL CONTRIBUTIONS

Professional affiliations:

- SAMLA – South Atlantic Modern Language Association
- MLA - Modern Language Association
- ACTFL - American Council on the Teaching of Foreign Languages; special Interest Group: Cinema
- AATF - American Association of Teachers of French
- NCFDD - National Center for Faculty Development and Diversity
- AGCS - Atlanta Global Studies Center
- AASHE - Association for the Advancement of Sustainability in Higher Education
- FACC Atlanta – French American Chamber of Commerce, Atlanta Chapter
- Alliance Française d'Atlanta, a non-profit organization that promotes and develops French in the US and abroad, and a French-American cultural center serving the Atlanta community as the premier provider of French language and culture.
- FILTA - Film in Language Teaching Association
- GT Arts Community Salon.

B. CAMPUS CONTRIBUTIONS

School of Modern Languages

Introductory Language Program Coordinator (Fall 2017 – Summer 2019)

LBAT (Language for Business and Technology) France (Paris) Director (since 2019)

Contributions within the French Unit:

- As LBAT France (Paris) Director: responsible all of material development for curriculum development, course content, syllabi, classroom activities, and tests for Paris LBAT; instructor for 9 credit hours of teaching; manage budgeting with the Financial Manager II; oversee field trips and excursions and length of stay in Paris for 7.5 weeks, oversee the proposal submission, student application process, predeparture meetings, housing set up, booking classroom and planning excursions; onsite supervisor for 7.5 weeks.
- As Introductory Language Program Coordinator (until August 2019): proposed to French Program Director scheduling of introductory level courses (1/2000-level) and staffing; coordinated course syllabi and exams across sections and instructors to ensure consistency, advised students about introductory-level course selections and pathways to minor, major, and study abroad; supervised the selection of teaching materials and the development of new materials; identified articulation needs from introductory sequence to upper-level courses; publicized and supports best practices and pedagogical innovation occurring within the program; assessed placement tools for incoming students; participated and coordinated with the Program Director, Assistant Director of Undergraduate Studies, Director of Undergraduate Studies, and FLSA/LBAT Director(s) outreach events (French Day, FASET, Shadow Day, Study Abroad Fair, International Education Week, etc.) and active recruitment to grow the French language program's enrollment numbers, including through internships, community engagement, and other strategies.
- Organize and lead LBAT France info and recruiting sessions at the GT Annual Education Abroad Fair, during the International Education Week and the French Day (since 2019).
- Co-organized and co-led the 2020 virtual French Day thematically focused on well-being. Assist with the logistics of and design and host information sessions about the French Program's degree and study abroad programs during the annual French Day.
- Contribute to the recruitment efforts for the Serve-Learn-Sustain Immersion Program at Georgia Tech Europe (Metz, France), the LEAF program the Master of Science in Applied Languages and Intercultural Studies (MS-ALIS) and the Master of Science in Global Media and Cultures (MS-GMC) for the French track (since Fall 2018).
- GT Annual Minor Fair and Showcase: co-host the French Program Table (since 2021).
- Host some of the virtual or in-person Francophone Table events held weekly for students of French of all levels.

- Share training and professional development information and materials from GT Center for Teaching and Learning with my colleagues from the French group.
- Take part in the yearly French group's strategic program planning discussions and decisions.
- Promote the French Unit's cultural agenda and events co-sponsored by Georgia Tech, the Cultural Services of Atlanta-based Francophone Consulates (invitation of French and Francophone guest speakers, artists, round tables, discussions, French SPAG Media/Film Festival) and assists with the planning of these events.
- Represented the French Program during Georgia Tech Model United Nations High School Conference, Georgia Tech Campus, Scheller College of Business (Oct. 9-10, 2023).
- Collaborated with my colleagues of the French group and the French Cultural Attaché and Director of Villa Albertine Atlanta to promote, help with the logistics of the Villa Albertine Artists' Residencies cultural events held on Georgia Tech campus (since 2021).
- Collaborated with my colleague Dr. Jonsson Atlanta to promote, help with the logistics of and attended the Voice + Research Lab's Inaugural Student Research Symposium, Performance and Speaker Series (Nov.14-15, 2023) and subsequent events in 2024.
- Helped Dr Ippolito with the promotion and logistics of his AGSC (Atlanta Global Studies Center) African Studies Lecture Series event *Filming Africa: From Ethnography to Essay* with Dr. Rachel Gabara (Oct. 26, 2023).
- Promoted the Global Media Fest hosted by the School of Modern Languages and helped with the promotion and logistics of the French and Francophone film events (film screenings, Q&A sessions, receptions) organized by Dr. Boulard. (since 2017)
- Helped promote and attended all the Professional French Speakers Series events planned by Dr. Kartochian throughout the Fall 2023, Spring 2024 and Fall 2025 semesters. (*Cultural Agility Necessity: Shape Your Future, Shape the World, French for Professional Success, Recruiting through the Lenses of HRM, Intercultural Perspectives on Entrepreneurship, French and Global Career Expert Panel.*)
- Helped promote and attended all the Energy Lab Today events organized by Dr. Stepanov (since 2023).
- Planned the event logistics for and hosted the French table, and prepared learning and enrichment activities for the attendees of the School of Modern Languages' Winter Academic Event. (November 2025, 2024 and 2023).
- Organized the following events (planner, moderator and discussant).
 - *Sustainability in Action in France and Australia*. An online event sponsored by GT Office of International Education and held during the 2025 International Education Week (Sept.29, 2025)
 - *Exploring the differences at work between Americans and the French. A conversation with Agathe Laurent and Sabine Landolt, co-authors of Can We Agree to Disagree?* Exploring the differences at work between Americans and the French: a perspective on the cultural gap and tips for successful and happy collaborations. Organizer, moderator, and discussant. (Nov.18, 2021)
 - *French for International Business Opportunities - A conversation with Hélène Touré, Director of the French Desk at YER, USA Talent Acquisition & Executive Search*. (Nov.16, 2021)
 - *Encounter with Arthur Brügger. Are you being faked out? Exploring post-truth fiction*. (April 2019) in collaboration with the Consulate of Switzerland's Cultural Attaché.
- Established a partnership with Chambre de Commerce et d'Industrie de Paris, Ile-de-France Region (CCIP)'s International Attractiveness Directorate's International Project Manager to affiliate the French Program as a revenue-generating testing center for the DFP (Diplôme de Français Professionnel) in the fall of 2025.

Committee service for and contribution to the School of Modern Language:

- Coordinator of the Global Seal of Biliteracy for the School of Modern Languages (since Fall 2025).
- Online Master of Science Working Group (Fall Term 2025, Spring Term 2026).
- Non-Tenure Track Promotion Committee (review and promotion of full-time lecturers to the academic rank of Senior Lecturer): bimonthly meetings. (Fall term 2021)
- Ad hoc member of the third-review committee for non-tenure track faculty. (Spring 2022)
- LBAT France Committee: led meetings to coordinate LBAT proposal, LBAT planning, budgeting, and recruitment efforts; coordinate with OIE and ML financial managers. Frequency: weekly.
- Non-Tenure Introductory Language Program Council (Fall 2017- Fall 2019).
- Strategic Communication Committee (Spring 2018).
- Review for Promotion and Tenure: workload on three-year reviews for Lecturers (since 2018), contributed to the drafting of ML guidelines for promotion and evaluation of lecturers (Fall 2019).

- Accommodated the founders of the Pamela M. and Stephen C. Hall Scholarship awarded to incoming first-year Ivan Allen College students with an outstanding academic and extracurricular record, Pamela M. and Stephen C. Hall, in my FREN 1001A class.

Committee service for and contributions to the Institute:

- School of Modern Languages representative on the Non-Tenure-Track Academic Faculty Institute Promotion Committee. First and second speaker. (Spring 2020-2024)
- Georgia Tech Strategic Plan 2020-2030 – Member of Connect Globally working group (February-May 2020) after participating to an all campus visioning session aimed at crafting a new vision and developing a new strategic plan for the Institute.
- Panelist in the Promotion Workshop for Lecturers invited by the Associate Vice Provost for Graduate Education and Faculty Development (May 25, 2021)

Mentorship:

- Write letters of recommendation to and provide applicant evaluation for undergraduate and graduate students seeking admission to GT and non-GT graduate programs, study abroad scholarships, internships and general scholarships.
- Secured internship positions for French majors at the Alliance Francaise d'Atlanta.
- Supervised GLACT (Global Languages, Cultures, and Technologies) Postdoctoral Fellow and Lecturers regarding the development of online Intermediate French instruction programs and collaborate with her to develop methods and tools to assess online students' proficiency (2017-2018)
- Helped develop the following French online curriculum: FREN 1001 – UA – Online Elementary French I (Fall 2017); FREN 1002 – UA - Online Elementary French II (Fall 2017); FREN 2001 UA – Online Intermediate French I (Fall 2018); FREN 2002 – UA - Online Intermediate French II (Fall 2018)
- Advertise and host some of the weekly Francophone Table meetings (since Fall 2018).
- Participation to the Fall 2020 French MS Colloquium series (discussant).

Fall 2007- Fall 2017

- Co-design, co-develop and teach part of the LBAT Paris course curriculum with the Program Director. Co-plan, co-organize and co-lead the LBAT Paris visits and excursions. On-site supervision of program participants.
- Assist with the promotion of the Summer Intensive Program LBAT in France and the recruitment of the French LBAT students throughout the academic year by participating in recruiting events such as the Annual Georgia Tech Study Abroad Fair and the Schools-sponsored French Day event, by visiting all French classes in order to present the program and target prospective program participants, and by developing program information and marketing materials.
- Developed 3 new courses developed: FREN 3691 – LBAT / Business Communication and Correspondence in France (Spring 2017); FREN 2001 – French culture I (Fall 2017); FREN 2002 – French culture II (Fall 2017)
- 15 new course proposals (LBAT, BS and MS) as part of the French unit's application for a grant from ML Funding for Curricular and Professional Development (Fall 2016)
- Assist our International Plan Coordinator with the promotion of the International Plan and the recruitment of students enrolled in the French Program throughout the academic year.
- Promote the French Club at Georgia Tech's activities among students of French (since 2008). Help the French Club student leaders organize French movie nights and suggest a wide array of on- and off-campus cultural events related to the Francophone world.
- Promote "France Atlanta," which is a series of multidisciplinary events co-sponsored and co-presented by the Consulate General of France in Atlanta and the Georgia Institute of Technology. They have partnered to present a series of cultural and political events each fall that are centered on innovation and designed to foster French-American cooperation and synergetic exchange in the U.S. Southeast (since 2010).
- Help the Director of Undergraduate Programs in the School of Modern Languages find, recruit part-time instructors of French for a traditional classroom setting and for online instruction.

- Helped with the recruitment of the School's Department Head by carrying out the following duties in the late stages of the hiring process: viewing the finalists' screening job interviews prior to their visit on campus; attending the candidates' presentation and meeting with them during their campus visit; assessing their performance through written and verbal feedback intended for the search committees and the Dean of Ivan College of Liberal Arts in order to ease their hiring decision-making process.
- Funding Steering Committee (informal member). Sat on this committee to offer and discuss ideas for generating extramural funding, sponsorship, study abroad student scholarship and internship opportunities for the LBAT France program, namely by seeking partnerships with Atlanta-based French, American, and French-American corporations, and by networking with local French-American business organization committed to the promotion and facilitation of business relations between France and the Southeast region of the USA (e.g. the French-American Chamber of Commerce Atlanta Southeast; Business France, a service that provides assistance to French companies looking to initiate or expand their export activities to US Southeast, while helping American companies looking to invest in France, within the framework of the Consulate General of France in Atlanta's economic missions), Entreprise Rhône-Alpes International (ERAI), a French economic development agency with its U.S. headquarters in Atlanta representing the Rhone-Alps in southeastern France, assisting small- and medium-sized French Rhone-Alps companies as they invest abroad, and promoting French exports and investments for the US Southeastern region).
- LBAT France (Toulouse): instructor (summers 2006 and 2007)

Spring 2006 – 2016.

Georgia Tech International House, Coordinator for the French Unit.

- Recruit I-House students of French to plan, promote and organize French and Francophone cultural events such as the French Movie Night Series the I-France week and French Game Nights, for which currently enrolled students receive extra-credit. Promote these events among students of French and dispatch attendance reports to the French faculty.
- Provide practical information for students wishing to apply to the I-House and help increase the visibility of the I-House on campus by promoting its activities and the I-House Open House.
- Gather and submit textbooks order forms on behalf of the French Unit.
- Accommodate GT Student Ambassadors' prospective students during Shadow Day.

Fall 2005 – Fall 2020

Language Advisor, Lower Division (FREN 1XXX-2XXX), Coordinator for the French Unit.

- Provide undergraduate students with general and specific registration information.
- Liaise with my Upper-Division Coordinator and the Chair of Undergraduate Studies for academic matters such as issuance of permits in major-restricted courses and overload requests.
- Evaluate the teaching of part-time instructors through classroom observations, and classroom observation reports that include peer teaching evaluation grids and detailed recommendations for teaching improvements.
- Provide part-time instructors, tenure-track main campus and GT Lorraine faculty with self- designed course syllabi, testing materials, study guides and answer keys, classroom activities and other class-related documents for the Elementary I and Elementary French II courses.
- Provide tips and technical support to incoming part-time instructors, tenure track and tenured faculty on how to make the best use of classroom technology and course management tools offered by GT OIT (Buzzport, T-Square/Sakai), and on how to successfully implement technology supplements that accompany French textbooks chosen for First-Year and Second-Year courses.
- Dispatch key information and action items arising from faculty meetings and faculty retreats to parttime instructors on which they will need to follow up or that they will need to implement.
- Design and administer Advanced Standing French tests for graduating seniors.
- Assist former students of French in applying for domestic or international internships, scholarship, fellowships and graduate programs, by submitting online recommendation packages via online portals that include letters of recommendation, language skills assessments, and applicant profile evaluations.

- Helped former LBAAT students secure internships within the Alliance Française d'Atlanta, a worldwide non-profit organization and cultural center whose purpose is to encourage the study of the French language and culture.
- Help students seeking internships in France edit and proofread their French resume and cover letter while providing them with practical information and country-specific valuable tips on business etiquette, customs and protocol.
- Promote the cultural events (such as the Francophonie Month, Africa Belle Festival, Lectures Series, French movie nights, exhibitions) offered by the Alliance Française d'Atlanta among GT French faculty and students of French.

Spring 2005 – Present

- Attend the School's faculty meetings and faculty retreats and implement the action items that arise from the meeting and retreat discussions.
- Help the School's Department Head and search committees with the recruitment of faculty applying for tenure-track and long-term, renewable contract positions by carrying out the following duties during the finalists' visits on campus: attending the candidates' presentation or viewing their video presentations; observing their teaching demonstrations, escorting and meeting with the candidates for personal interviews, lunch or dinner aimed at learning more about the candidates' skills, professional experience and personality; assessing the overall performance of job candidates during their visit through written and verbal feedback, and digital surveys in order to ease the decision-making process for the School's search committees and Chair and other decision-makers involved in the hiring process.
- Assist with the promotion of cultural and social in- and off-campus events planned and co-sponsored by the GT French faculty, such as the International Coffee Hour Series and Open House, the French and Francophone Film Series, and visits to the High Museum.

C. OTHER CONTRIBUTIONS

Reviewer work

- Review of *La Francophonie en action*, 2nd edition, Caroline Lebrech, Canadian Scholars, Toronto-Vancouver, 2024.
- Review of *Exercices d'apprentissage pour la traduction*, 2nd edition, Servanne Woodward, Canadian Scholars, Toronto-Vancouver, 2022.
- AP Visiting Fellowship in Assessment. Review of AP French Exam (February 2023).
- Reviewer of *Motifs, Enhanced: An Introduction to French, Enhanced | 6th Edition*, Cengage/Heinle, (March 2017).

Professional activities

- Member of the GT Arts Community Salon. Promoted some of the event series offered by the School of Modern Languages such as the Global Media Fest, and Villa Albertine events sponsored by the Cultural Services of the General Consulate of France in Atlanta that are held on GT campus.
- Invited panelist for Promotion Workshop, GT Office of Vice-Provost for Graduate Education and Faculty Development (May 2021).
- Judge for GT CRIDC (Career, Research and Innovation Development Conference) Poster Competition. (February 2021, 2022, 2023, 2024).
- Judge at the semifinal round of 16th Annual Georgia Tech InVenture Prize. (Jan. 2023)
- Judge for the K-12 InVenture Prize Online Qualifier (since February 2023).
- Judge for GT Graduate Essay Annual Competition hosted by Ivan Allen College of Liberal Arts Graduate Student Advisory Board (January 2021)
- Invited participant to The Center for Urban Language Teaching and Research (CULTR) 4th, 5th and 7th Annual Global Languages Leadership Meetings, Georgia State University, Atlanta, GA (May 2021, May 2019, May 2018).
- Invited participant to Pearson World Languages and Duolingo Language Educator Summit, Atlanta, GA (February 2018).

Civic activities

- Atlanta International School (AIS), an Atlanta-based independent K-12 School
 - Member of Ensemble, the AIS French Association. Volunteer in the French classroom (early learning center, elementary and middle schools), for the School Library and for various school events (World Fest, French Book Fest, French Kermesse) since 2011.
 - French tutoring (2011-2014), proofread college application letters for 12th graders from the French track (2022-2024).
- Alliance Française d'Atlanta. Atlanta, GA.
 - French Market volunteer (book sales); organized a French book drive for the book sale (Oct. 20, 2025)
 - Provided tutoring for Advanced Placement French Language and Culture high-school students (academic year 2014-2015).
 - Provided medical French and statistical terminology training to epidemiologists from the CDC (Center for Disease Control and Prevention) conducting outbreak and epidemiologic studies and/or leading pandemic prevention programs in Guinea, Mali and Haiti (2013).
 - Prepared Delta Airlines Language of Destination (LOD) flight attendants for their annual French proficiency tests and interviews (2012).
- Language Institute of Atlanta, Atlanta, GA (2000-2007).
 - Translations for governmental organizations (Georgia Office of Homeland Security; The Bridging the Gap Project, a program sponsored by the U.S. Department of Health and Human Services' Office of Refugee Resettlement, the U.S. Department of Justice's Community Oriented Policing Services and the Governor of Georgia's Children and Youth Coordinating Council).
 - Pro bono translations for French-speaking African students and immigrants seeking LPR (Lawful Permanent Residence) status in the United States based on employment and for Atlanta's Center for Civil and Human Rights.
 - Interpretation services for French-speaking African political refugees at the Atlanta Immigration and Naturalization Services Office.
 - On site corporate language training for Delta Airlines employees and executives.
 - Prepared high-school students for the French International Baccalaureate written and oral exams.
- Volunteer for the Praise House Project in South Atlanta for the 1906 Days of Remembrance (Sept.21)
- The Center for Civil and Human Rights, Atlanta (December 2016). Pro bono translation of the visitor's guide into French for the Visitor Services team.
- Serrières-en-Chautagne, France. Organized and supervised a neighborhood drive for the French Red Cross center in Chambéry, France (December 2016).
- Translated from English into French and proofread the foreword, the afterword and significant parts of *Cooking for a Child's Dream*, a bilingual 124-page recipe book, of which all the profits (\$ 10, 000) raised benefited to the humanitarian NGO Association Enfants du Vietnam (Children of Vietnam) in November 2014.
- Pro bono translation into French of the children history book of *Past "2" Present African-American Coloring Book*, by Tony "Abasi" Hill, Atlanta: Toni Hill Publishing, 2008. ISBN 09771735-1-8 (October 2010).
- Lycée Raymond Savignac, Villefranche-de-Rouergue, France (Fall 2020). Co-designed a 7-week course sequence on Paul Auster's novels on which French high school students were tested as part of their 2021 Baccalauréat English oral exam.

Miscellaneous

- Implementation of technology-based innovative practices:
 - Videoconference-based discussion and conversation classes between GT 2001 students and Supélec Paris Engineering School students (Fall 2007).
 - Blog- and vlog-powered documentation by LBAT students of their study abroad and immersion experience in Toulouse and Paris, France (Summer 2007, Summer 2008, Summer 2019).
 - Self-portrait videos by LBAT students in Toulouse, France (Summer 2006).

- Video-résumé making for “French for Business and Technology” courses and training of students with professional video editing software. Expected date for the implementation of this course project: Summer 2019 (LBAT Paris).
- Immersive training and coaching of FREN 6503 students by a French head hunter to prepare them for French job interviews, as part of their assigned coursework.
- Participated in the pilot and assessment phase of the Key Performance Indicator (KPI) Canvas tool for the courses taught in Summer and Fall 2020 upon invitation of GT Assistant Director of Research in Education Innovation, Center for 21st Century Universities (C21U).

Professional Development

- GT Office of Faculty Professional Development (OFPD) - Leadership Exploration Program: completed all the Relationship Building training sessions: *Giving and Receiving Professional Feedback - Relationship Building for Leaders – Emotional Intelligence for Leaders – Leading from the Middle – Leading for Introverts*. (Fall 2025)
- GT Office of Faculty Professional Development (OFPD): completed the Career Well-Being Certificate Program: *Defining values and purpose Setting boundaries and saying no strategically - Crafting work-life fulfillment - Managing Workload Effectively - Crafting work-life fulfillment*. (Fall 2025).
- C21U Learning Labs Series: *AI in Action: Project Management and Policies at Georgia Tech - Exploring AI-Powered Insights into Durable Skills* (Fall 2025).
- GT Library workshop and Panel Discussions: *Avoiding Plagiarism (and citing your sources correctly) - EndNote 2025 workshop - Enhancing Research with AI Tools - Harnessing AI Tools to Make Teaching More Effective and Engaging*
- Attended the University of West Georgia (UWG) International Languages and Cultures Symposium 2025. Shared documentation on Universal Design for Learning from GT’s Center for Teaching and Learning with UWG International Languages and Cultures faculty and K-12 language Spanish, German and French teachers.
- IAC (Ivan Allen College) Communications Social Media Training Session (Fall 2025).
- Georgia Tech’s College of Computing workshop: *Exams with More Learning and Less Stress with a Computer-Based Testing Facility*
- Attended Dr. Karena Nguyen’s workshop *Not Just a Letter: Writing Better References through Authentic Relationships* sponsored by GT Office of Faculty Professional Development (Fall 2025).
- AI-ALOE In-Person Showcase at Georgia Tech
- Participation to Sustainability/SDG Education Teaching Fellows Program that builds upon Serve-Learn-Sustain (SLS) Fellows and Center for Teaching and Learning (CTL) (since Spring 2022).
- Participation in the 2020 Leadership Developers Institute (LDI) workshop series, a partnership with USG’s Office of Leadership and Institutional Development and Kennesaw State University’s CETL Faculty Success (May-August 2020).
- *QPR Suicide Gatekeeper training certificate* offered by Georgia Tech Office of Faculty Affairs (March 2020)
- *Safe Space Training for study abroad program faculty* offered by Georgia Tech LGBTQIA Resource Center and Office of International Education Staff (February 2020).
- Georgia Tech Center for Learning and Teaching workshop series (since Spring 2019):
Active Learning through Videos - Engaging Students in Physically Distanced Active Learning – Teaching with Technology Workshop: Tools to Facilitate Multiple Means of Assessment – Engaging Students in Remote and Hybrid Courses - Mindful Mentoring Workshop - Engaging in Conversations with Peers about Teaching series- Faculty Virtual Writing Retreat - Supporting students while we teach – Active Learning with Canvas Tools – Managing student resistance to learning - Course Design Studio (4 sessions) – Faculty discussion on student engagement - Supporting Student Wellbeing with Canvas - Enhancing Inclusive Teaching with AI Getting a Jumpstart on Creating a Positive Learning Environment - Engaging Students in Physically Distanced Learning workshop - Teaching with Technology Roundtables: Getting Students to Do the Prewrite - Fostering Academic Integrity - AI Based Assignments - Trauma-Informed Teaching Practices workshop - Transparent Methods in Teaching & Learning: TILting Your Assignments for Student Success - Course Design with AI - Evidence-Based Teaching. AI in the Classroom: Reflecting on the Fall Semester - Fall 2025 Canvas Campaigns - Writing Learning Outcomes - Teaching with

Technology Workshop - Teaching with Technology Roundtable: Balancing Structure and Freedom in Courses - Faculty Teaching and Learning Forum: How to use student feedback to improve your course - Teaching for All Through Universal Design for Learning - Turning Failure Into Learning: Cultivating a Growth Mindset - How Learning Works - Writing Your Mentoring Plan.

- Training workshop for Teaching French for International Relations (Johns Hopkins University - School of Advanced International Studies, Washington DC, May 27-31, 2019).
- *Developing Oral Competence in French as a Foreign Language courses* (Georgia State University's Center for Urban Language Teaching and Research (CULTR) and the French Higher Education and Research's International Center for Pedagogical Studies (Centre International d'Etudes Pédagogiques (CIEP), Dec.3, 2021)
- *Weapons of Mass Instruction: Making the Most of Planning, Routines, and Structure* (Georgia State University - Center for Urban Language Teaching and Research (CULTR), Spring 2019).
- FUN-MOOCs related to sustainability issues relevant to UN Sustainable Development Goals (since 2020): *Shared Perspectives on Africa & Globalization* (Sciences Po Paris – Institut d'Etudes Politiques, Paris, France), *Global Commons, a French vision of Global studies* (Sciences Po Paris – Institut d'Etudes Politiques, Paris, France), *Searching for the Greater Paris* (Sciences Po Paris – Institut d'Etudes Politiques, Paris, France), *Sustainable Tourism* (HERS – Haute Ecole Robert Schuman, Liège, Belgium), *Challenges of Technological of Participatory Smart Cities* (INRIA - French Institute for Research in Computer Science and Automation, Roquencourt, France), *Competencies for Intercultural Dialogue* (Université de la Sagesse, Beyrouth, Lebanon), *Urban Farming* (Agreenium - French Institute for Agricultural, Forestry, and Veterinary Sciences, Paris, France), *Acting locally for the health and well-being of the population* (CNFP - Centre National de la Fonction Publique Territoriale, Paris).
- Attended 50+ online Professional Development webinars by ACTF (American Council on the Teaching of Foreign Languages) and AATF (American Association of Teachers of French) focusing on online teaching and assessment, teaching culture and strategies to foster and enhance student engagement.
- Attended and provided expertise during the group discussion event held by the ASFS (Australian Society for French Studies): *Designing AI Agents to Support FFL Students: Tips and Practical Parameters*. Provided documentation on generative AI tools and practices for foreign language teaching purposes to the executive members of the Australian Society for French Studies.
- Attended the AI Institute for Adult Learning and Online Education (AI-ALOE) In-Person Showcase at Georgia Tech (Nov. 19, 2025).
- Attended the 4th Webinar Series: Film, Screen Media, and Language Teaching organized by FILTA (Film in Language Teaching Association) (Spring- Summer- Fall 2025).
- Attendance to RCE (Regional Centers of Expertise) Greater Atlanta Higher Education Learning Community (HELC) events held in person or online (since 2022).
- Attended Georgia Tech's Center for 21st Century Universities (C21U) 2023 Symposium, *Generative Futures: Revolutionizing Learning with Artificial Intelligence* (Sept. 28).
- Testing certification for the DALF (Diplôme Approfondi en Langue Française- Diploma in Advanced French) and DELF (Diplôme d'Etudes en Langue Française - Diploma in French Language Studies) students administered by France's Centre international d'études pédagogiques, or CIEP (International Centre of Pedagogical Studies) awarded by the French Ministry of Education to certify the competency of nonnative speakers from outside France in the French language based on the Council of Europe's Common European Framework of Reference for Languages (2013).

VI. GRANTS AND CONTRACTS

A. AS PRINCIPAL AND CO-PRINCIPAL INVESTIGATOR

Title of Project: "Curricular and Professional Development Funding Grant" Agency/Company:

School of Modern Languages

Total Dollar Amount: \$ 10,000

Role: Contributor

Collaborators: Jean-Christophe Ippolito (contributor), Stéphanie Boulard (contributor), Michael Wiedorn (contributor), Samba Sy (contributor). Period of Contract: 12/ 7/2017 – 7/31/2017 Candidate's Share: ~20% (\$2 K)

Recipient of two \$ 500 mini-grants offered by the Serve-Learn-Sustain for affiliating FREN 2001 and FREN 2002 courses with SLS (Fall 2021).

Recipient of a \$ 300 small grant sponsored by the Office of the Provost a part of Teaching and Engagement fund for instructor-planned activities (Spring 2021).

B. AS INVESTIGATOR

VII. HONORS AND AWARDS

- Recipient of the Student Recognition of Excellence in Teaching: CIOS Honor Roll (Fall 2023, Spring 2022) awarded by the Center of Teaching and Learning (CTL).
- Recipient of the Student Recognition of Excellence in Teaching: 2023 and 2021 CIOS Award awarded by the Center of Teaching and Learning (CTL).
- Recipient of the Fall 2021 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll awarded by the Center of Teaching and Learning (CTL).
- Recipient of the *Teacher of Year* Award (non-tenure category) awarded by Ivan Allen College and by its Student Advisory Board (Spring 2015).
- Recipient of the Class of 1940 Course Survey Teaching Effectiveness Award awarded by the Center for the Enhancement of Teaching and Learning (CETL) to faculty members with exceptional response rates and scores on the Course-Instructor Opinion Survey (2018, 2017, 2016, 2015, 2014, 2013).
- Recipient of the Class of 1934 Course Survey Teaching Effectiveness Award awarded by the CETL to faculty members with exceptional response rates and scores on the Course-Instructor Opinion Survey (Spring 2020, Fall 2019, Fall 2011).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 2001 courses - *Thank a Teacher* program sponsored by CETL (Spring 2020, Fall 2007)
- *Thank a Teacher* certificate in recognition for excellence in teaching French 1002 courses - *Thank a Teacher* program sponsored by CTL/CETL (Spring 2024, Spring 2020, Fall 2019, Fall 2011, Fall 2010).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 1001 courses - *Thank a Teacher* program sponsored by CTL/CETL (Fall 2025, Fall 2023, Fall 2021, Spring 2021, Fall 2020, Fall 2013, Spring 2013, Fall 2012, Spring 2012, Spring 2011, May 2008).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 2001-level courses - *Thank a Teacher* program sponsored by CTL/CETL (Fall 2021).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 2000-level courses - *Thank a Teacher* program sponsored by CETL (Fall 2018).
- Invitation to 2025, 2024, 2021 and 2019 Celebrating Teaching Day, an event that honors and celebrates the dedication of Georgia Tech faculty and instructors who create engaging, challenging, and supportive learning experiences for their students throughout the year.