

January, 2020

LIONEL GALL
SENIOR LECTURER OF FRENCH
SCHOOL OF MODERN LANGUAGES

I. EARNED DEGREES

Ph.D. in Literatures and Civilizations of the Anglophone World. Ecole Doctorale de Lettres, Centre d'Etudes "Systèmes, Images, Langages", Université Jean Moulin-Lyon III, Lyon, France. 2003. PhD Thesis: *Contexts, Representations, Paradoxes and Challenges of the Subject and Identity in Paul Auster's Fiction*. 2003.

Pre-doctoral Degree (DEA) in Cultural Identities of Europe, Faculté des Langues, Université Jean Moulin-Lyon III, Lyon, France. Interdisciplinary program with emphases on European literatures and arts, from the Middle Ages to the early 20th Century. 1995.

Diplom Betriebswirt. Europäisches Studienprogramm für Betriebswirtschaft (ESB), Fachhochschule für Technik und Wirtschaft Reutlingen, Reutlingen, Germany.

Diplôme d'Etudes Européennes de Management (DESEM). Centres d'Etudes Européennes de Management (CESEM), Ecole Supérieure de Commerce de Reims, France. Areas of specialization: consumer and capital goods marketing.

French-German Degrees in European Business Management. European Partnership for Business Schools London-Madrid-Reims-Reutlingen (E.P.B.S.). 1994.

II. EMPLOYMENT

June 2017- Present	Senior Lecturer of French – Georgia Institute of Technology
Aug. 2005 – May 2017	Full-Time Instructor of French – Georgia Institute of Technology.
Aug. 2004 – Aug. 2005	Part-Time Instructor of French – Georgia Institute of Technology.

III. TEACHING

A. COURSES TAUGHT

Fall 2019

- | | | |
|--------------------------------------|------------|-------------|
| ▪ Elementary French II (FREN 1002 B) | CRN: 82476 | 23 students |
| ▪ Elementary French II (FREN 1002 C) | CRN: 82475 | 24 students |
| ▪ Elementary French II (FREN 1002 D) | CRN: 82223 | 25 students |

Summer 2019

- | | | |
|------------------------------|------------|-------------|
| ▪ French LBAT II (FREN 3692) | CRN: 51500 | 16 students |
|------------------------------|------------|-------------|

Spring 2019

- | | | |
|---|------------|-------------|
| ▪ Elementary French I (FREN 1001 B) | CRN: 22847 | 25 students |
| ▪ Elementary French I (FREN 1001 C) | CRN: 21465 | 24 students |
| ▪ Elementary French I (FREN 1001 D) | CRN: 27226 | 25 students |
| ▪ Advanced business French II (FREN 3062 E) | CRN: 30792 | 9 students |

Fall 2018

- | | | |
|-----------------------------------|------------|-------------|
| ▪ French culture I (FREN 2001 B) | CRN: 87471 | 12 students |
| ▪ French culture I (FREN 2001 C) | CRN: 89505 | 22 students |
| ▪ French culture I (FREN 2001 D) | CRN: 89706 | 24 students |
| ▪ French Culture II (FREN 2002 E) | CRN: 84896 | 17 students |

Summer 2018

- | | | |
|--|------------|-------------|
| ▪ LBAT Business correspondence & communication in France (FREN 3691) | CRN: 55784 | 18 students |
| ▪ LBAT Culture & Language (FREN 2005) | CRN: 55357 | 2 students |

Spring 2018

- Elementary French I (FREN 1001 B) CRN: 23275 25 students
- Elementary French I (FREN 1001 C) CRN: 21585 24 students
- Elementary French I (FREN 1001 D) CRN: 28178 24 students
- Elementary French I (FREN 1001 D) CRN: 24749 25 students

Fall 2017

- Elementary French II (FREN 1002 B) CRN: 83027 26 students
- Elementary French II (FREN 1002 C) CRN: 83026 26 students
- Elementary French II (FREN 1002 D) CRN: 82673 27 students
- Elementary French II (FREN 1002 E) CRN: 82673 27 students

Summer 2017

- LBAT Business correspondence & communication in France (FREN 3691) CRN: 51914 12 students

Spring 2017

- Elementary French I (FREN 1001 B) CRN: 23455 25 students
- Elementary French I (FREN 1001 C) CRN: 21673 25 students
- Elementary French I (FREN 1001 D) CRN: 28967 25 students
- Elementary French I (FREN 1001 D) CRN: 25050 24 students

Fall 2016

- Elementary French I (FREN 1001 B) CRN: 83027 25 students
- Elementary French I (FREN 1001 C) CRN: 82878 25 students
- Elementary French I (FREN 1001 D) CRN: 81424 25 students
- Elementary French I (FREN 1001 D) CRN: 84025 25 students

Summer 2016

- French LBAT I (FREN 3691) CRN: 51985 18 students

Spring 2016

- Elementary French I (FREN 1001 B) CRN: 23958 23 students
- Elementary French I (FREN 1001 C) CRN: 21933 25 students
- Elementary French I (FREN 1001 D) CRN: 30591 24 students
- Elementary French I (FREN 1001 D) CRN: 25703 23 students

Fall 2015

- Elementary French I (FREN 1001 B) CRN: 83605 24 students
- Elementary French I (FREN 1001 C) CRN: 83604 25 students
- Elementary French I (FREN 1001 D) CRN: 83159 24 students
- Elementary French I (FREN 1001 D) CRN: 83443 25 students

Summer 2015

- LBAT culture and Language (FREN 2005) CRN: 54202 4 students
- French LBAT I (FREN 3691) CRN: 52151 20 students
- French LBAT II (FREN 3692) CRN: 51864 16 students

Spring 2015

- Elementary French I (FREN 1001 B) CRN: 24227 26 students
- Elementary French I (FREN 1001 C) CRN: 22071 27 students
- Elementary French I (FREN 1001 D) CRN: 26135 28 students
- Elementary French I (FREN 1001 D) CRN: 22072 26 students

Fall 2014

- Elementary French II (FREN 1002 B) CRN: 83815 23 students
- Elementary French II (FREN 1002 C) CRN: 83814 26 students
- Elementary French II (FREN 1002 D) CRN: 83342 24 students
- Elementary French II (FREN 1002 E) CRN: 80451 24 students

Summer 2014

▪ LBAT culture and Language (FREN 2005)	CRN: 55336	2 students
▪ French LBAT I (FREN 3691)	CRN: 52584	15 students
▪ French LBAT II (FREN 3692)	CRN: 52038	13 students
▪ French LBAT III (FREN 3693)	CRN: 52039	13 students

Spring 2014

▪ Elementary French I (FREN 1001 B)	CRN: 24572	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22212	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 26656	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22213	24 students

Fall 2013

▪ Elementary French I (FREN 1001 B)	CRN: 81798	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 83617	24 students
▪ Elementary French I (FREN 1001 D)	CRN: 85131	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 83283	22 students

Summer 2013

▪ LBAT culture and Language (FREN 2005)	CRN: 55022	3 students
▪ French LBAT I (FREN 3691)	CRN: 52584	15 students
▪ French LBAT II (FREN 3692)	CRN: 52262	12 students
▪ French LBAT III (FREN 3693)	CRN: 52263	12 students

Spring 2013

▪ Elementary French I (FREN 1001 B)	CRN: 24998	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22402	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 27400	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22403	24 students

Fall 2012

▪ Elementary French I (FREN 1001 B)	CRN: 83864	24 students
▪ Elementary French I (FREN 1001 C)	CRN: 81890	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 85540	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 84088	25 students

Summer 2012

▪ LBAT culture and Language (FREN 2005)	CRN: 55280	3 students
▪ French LBAT I (FREN 3691)	CRN: 52685	20 students
▪ French LBAT II (FREN 3692)	CRN: 52350	17 students
▪ French LBAT III (FREN 3693)	CRN: 52351	17 students

Spring 2012

▪ Elementary French I (FREN 1001 B)	CRN: 26867	25 students
▪ Elementary French I (FREN 1001 C)	CRN: 22972	26 students
▪ Elementary French I (FREN 1001 D)	CRN: 30612	25 students
▪ Elementary French I (FREN 1001 D)	CRN: 22973	25 students

Fall 2011

▪ Elementary French II (FREN 1002 B)	CRN: 85495	26 students
▪ Elementary French II (FREN 1002 C)	CRN: 85496	23 students
▪ Elementary French II (FREN 1002 D)	CRN: 80567	26 students
▪ Elementary French II (FREN 1002 E)	CRN: 88972	23 students

Summer 2011

▪ LBAT culture and Language (FREN 2005)	CRN: 56681	21 students
▪ French LBAT I (FREN 3691)	CRN: 53132	21 students
▪ French LBAT II (FREN 3692)	CRN: 52700	21 students
▪ French LBAT III (FREN 3693)	CRN: 52701	21 students

Spring 2011

- Elementary French I (FREN 1001 B) CRN: 23032 25 students
- Elementary French I (FREN 1001 C) CRN: 24120 26 students
- Elementary French I (FREN 1001 D) CRN: 23033 25 students
- Elementary French I (FREN 1001 D) CRN: 27050 25 students

Fall 2010

- Elementary French II (FREN 1002 B) CRN: 85631 21students
- Elementary French II (FREN 1002 C) CRN: 85654 26 students
- Elementary French II (FREN 1002 D) CRN: 80580 27 students
- Elementary French II (FREN 1002 E) CRN: 89296 20 students

Summer 2010

- French LBAT I (FREN 3691) CRN: 53667 17 students
- French LBAT II (FREN 3692) CRN: 53216 17 students
- French LBAT III (FREN 3693) CRN: 53217 17 students

Spring 2010

- Elementary French I (FREN 1001 B) CRN: 23105 24 students
- Elementary French I (FREN 1001 C) CRN: 24211 25 students
- Elementary French I (FREN 1001 D) CRN: 23106 25 students
- Elementary French I (FREN 1001 E) CRN: 27238 25 students

Fall 2009

- Elementary French I (FREN 1001 C) CRN: 84904 23students
- Elementary French I (FREN 1001 D) CRN: 82318 25 students
- Elementary French I (FREN 1001 F) CRN: 85265 23 students
- Elementary French I (FREN 1001 G) CRN: 87556 24 students

Summer 2009

- French LBAT I (FREN 3691) CRN: 53667 17 students
- French LBAT II (FREN 3692) CRN: 53216 17 students
- French LBAT III (FREN 3693) CRN: 53217 17 students

Spring 2009

- Elementary French II (FREN 1002 C) CRN: 23169 29 students
- Elementary French II (FREN 1002 D) CRN: 24315 29 students
- Elementary French I (FREN 1001 F) CRN: 23168 26 students
- Elementary French I (FREN 1001 G) CRN: 27683 25 students

Fall 2008

- Elementary French I (FREN 1001 C) CRN: 85042 25students
- Elementary French I (FREN 1001 E) CRN: 82298 24 students
- Elementary French I (FREN 1001 F) CRN: 85418 22 students
- Elementary French I (FREN 1001 G) CRN: 87997 22 students

Summer 2008

- French LBAT I (FREN 3691) CRN: 53667 17 students
- French LBAT II (FREN 3692) CRN: 53216 17 students
- French LBAT III (FREN 3693) CRN: 53217 17 students

Spring 2008

- Elementary French I (FREN 1001 E) CRN: 24543 25 students
- Elementary French I (FREN 1001 F) CRN: 23285 25 students
- French Culture I (FREN 2001 B) CRN: 23287 9 students
- French Culture I (FREN 2001 C) CRN: 26503 20 students

Fall 2007

▪ Elementary French I (FREN 1001 E)	CRN: 82633	28 students
▪ Elementary French I (FREN 1001 F)	CRN: 86672	27 students
▪ Elementary French I (FREN 2001 B)	CRN: 87492	21 students
▪ Elementary French I (FREN 2001 C)	CRN: 87493	25 students

Summer 2007

▪ French LBAT I (FREN 3691)	CRN: 22016	13 students
▪ French LBAT II (FREN 3692)	CRN: 22299	13 students
▪ French LBAT III (FREN 3693)	CRN: 22878	13 students

Spring 2007

▪ Elementary French I (FREN 1001 C)	CRN: 27956	27 students
▪ Elementary French I (FREN 2002 D)	CRN: 27963	20 students
▪ French Culture II (FREN 2002 E)	CRN: 23287	16 students
▪ Special topics (FREN 3813 G)	CRN: 27969	20 students

Fall 2006

▪ French Culture II (FREN 2002 B)	CRN: 88115	16 students
▪ French Culture II (FREN 2002 C)	CRN: 87237	18 students
▪ French Culture II (FREN 2002 D)	CRN: 88116	16 students

Summer 2006

▪ French LBAT I (FREN 3691)	CRN: 22016	13 students
▪ French LBAT I (FREN 3692)	CRN: 22299	13 students
▪ French LBAT I (FREN 3693)	CRN: 22878	13 students

Spring 2006

▪ Elementary French II (FREN 1002 D)	CRN: 23213	27 students
▪ Elementary French II (FREN 1002 E)	CRN: 20503	29 students
▪ France Today II (FREN 3012 C)	CRN: 26532	22 students

Fall 2005

▪ Patterns of French culture I (FREN 2001 D)	CRN: 80771	21 students
▪ Patterns of French culture I (FREN 2001 E)	CRN: 88454	20 students
▪ Advanced French for Business I (FREN 3061)	CRN: 88937	10 students

Spring 2005

▪ Elementary French I (FREN 1001 C)	CRN: 22016	22 students
▪ Elementary French I (FREN 1001 D)	CRN: 22299	24 students
▪ Elementary French I (FREN 1001 F)	CRN: 22878	24 students
▪ Patterns of French culture I (FREN 2001 E)	CRN: 25306	22 students

Fall 2004

▪ Elementary French I (FREN 1001 D)	CRN: 83266	21 students
▪ Elementary French I (FREN 1001 E)	CRN: 85298	24 students
▪ Elementary French I (FREN 1001 F)	CRN: 22878	24 students
▪ France Today I (FREN 3011C)	CRN: 86855	21 students

B. INDIVIDUAL STUDENT GUIDANCE No data

C. OTHER TEACHING ACTIVITIES

Department of World Languages and Cultures, Georgia State University, Atlanta. (Jan. 2016- Dec.2017)
Adjunct Lecturer of French (USG Dual Appointment Agreement).

Redesigned and conducted the following upper-level courses:

- FREN 4033 – French for International Business I (Spring 16, Spring 17).

- FREN 4043 – French for International Business II (Fall 16, Fall 17).

Division of Foreign Languages, Oglethorpe University, Atlanta. (Aug. 2004 – May 2010)

Adjunct Lecturer of French.

Developed and directed the following upper-level course:

- FRE 490 - Advanced Special Topics in French Culture and Literature: The 20th Century French Avant-Gardes in Literature, Poetry, Drama and Visual Arts (Fall 09).

Lectured and redesigned significant parts of the following upper-level courses:

- FRE 402 - The Modern French Republics and Their Institutions (Fall 06, Spring 10).
- FRE 302 - French Lyric and Literary Prose (Fall 04, Fall 05, Fall 08).

Department of Romance Languages, University of Georgia, Athens. (Sept. 1996 – June 1997)

Visiting Instructor of French.

- Taught Elementary French (FREN 101, FRE 102, FREN 103), accelerated elementary French (FRE 111) and intermediate French (FRE 201, FRE 202) courses. Wrote and graded exams, advised students, participated in “teaching circles” to develop standardized midterm and final exams
- Assisted the head of the language lab with developing teaching and testing materials, attended seminar classes on the teaching of French as a foreign language and teaching pedagogy.
- Co-led the weekly French Conversation Table sponsored by the Department of French.

Alliance Française d’Atlanta, Atlanta. (Mar. 2000 – Sept.2016)

Instructor of French.

- Taught all group courses at the beginner, intermediate, advanced intermediate and advanced levels.
- Developed special topics classes: Humor in French Literature and Cinema for French conversation.

Language Institute of Atlanta, Atlanta, GA (Mar. 2000 – Aug. 2004)

Instructor of French, translator and interpreter.

- Taught group courses at the beginner, advanced intermediate and advanced levels.
- Executed legal, business and technical translations from English to French and French to English for individuals, corporations and governmental organizations.

Université Jean Moulin-Lyon III, Lyon, France. (Jan. – May 1998)

Tutor in methodology.

Tutored a group of thirty English undergraduate students: planned and supervised review sessions for their final exams, applying different learning strategies including active learning and peer-to-peer techniques; helped students sharpen their research skills by teaching them how to make the best use of Internet-powered academic research tools and databases

IV. SCHOLARLY ACCOMPLISHMENTS

A. PUBLISHED BOOKS AND PARTS OF BOOKS No data

- A1. BOOKS
- A2. REFEREED BOOK CHAPTERS
- A3. OTHER PARTS OF BOOKS

B. REFEREED PUBLICATIONS No data

- B1. REFEREED JOURNAL PUBLICATIONS
- B2. OTHER REFEREED PUBLICATIONS

C. OTHER PUBLICATIONS No data

D. PRESENTATIONS No data

E. OTHER SCHOLARLY ACCOMPLISHMENTS No data

V. SERVICE

A. PROFESSIONAL CONTRIBUTIONS

Professional affiliations: MLA (Modern Language Association), ACTFL (American Council on the Teaching of Foreign Languages; special Interest Group: Cinema), AATF (American Association of Teachers of French). Member of the Alliance Française d'Atlanta since 2001, a non-profit organization that promotes and develops French in the US and abroad, and a French-American cultural center serving the Atlanta community as the premier provider of French language and culture since 1912.

B. CAMPUS CONTRIBUTIONS

School of Modern Languages

Introductory Language Program Coordinator (Fall 2017 – Summer 2019)

Paris LBAT Director (2019), LBAT Paris Co-Director (2017-2018)

Contributions within the French Unit:

- As LBAT Paris Director: responsible for 2/3 of material development for curriculum development, curriculum development, course content, syllabi, classroom activities, and tests for Paris LBAT; instructor for 4.5 credit hours of teaching; manage budgeting with the Financial Manager II; oversee field trips and excursions and length of stay in Paris for 4 weeks, oversee the proposal submission, student application process, pre-departure meetings, housing set up, booking classroom and planning excursions; onsite supervisor for 4 weeks.
- As Introductory Language Program Coordinator (until August 2019): proposed to French Program Director scheduling of introductory level courses (1/2000-level) and staffing; coordinated course syllabi and exams across sections and instructors to ensure consistency, advised students about introductory-level course selections and pathways to minor, major, and study abroad; coordinated the selection of teaching materials and the development of new materials; identified articulation needs from introductory sequence to upper-level courses; publicized and supports best practices and pedagogical innovation occurring within the program assessed placement tools for incoming students; participated and coordinated with the Program Director, Assistant Director of Undergraduate Studies, Director of Undergraduate Studies, and FLSA/LBAT Director(s) in outreach events (French Day, FASET, Shadow Day, Study Abroad Fair, etc) and active recruitment to grow the introductory language program, including through internships, community engagement, and other strategies.
- Contribute to the recruitment efforts for the Master of Science in Applied Languages and Intercultural Studies (MS-ALIS) and Master of Science in Global Media and Cultures (MS-GMC) for the French track (since Fall 2018)
- Take part in the French Strategic Program Planning discussions and participated to an all campus visioning session aimed at crafting a new vision and developing a new strategic plan for the Institute.
- Promote the French Unit's cultural agenda and events co-sponsored by Georgia Tech, the Cultural Services of Atlanta-based Francophone Consulates (invitation of French and Francophone guest speakers, artists, round tables, discussions, French SPAG Media/Film Festival) and assists with the planning of these events.
- Organized the following event in collaboration with the Consulate of Switzerland's Cultural Attaché: *Encounter with Arthur Brügger. Are you being faked out? Exploring post-truth fiction.* (April 2019).

Committee service for the School of Modern Language:

- Introductory Language Program Council (since Fall 2017).
- Strategic Communication Committee (Spring 2018).
- Review for Promotion and Tenure: workload on three-year reviews for Lecturers (since Spring 2018), contributed to the drafting of ML guidelines for promotion and evaluation of lecturers (Fall 2019).

Mentorship (Fall 2017):

- Supervise GLACT (Global Languages, Cultures, and Technologies) Postdoctoral Fellow regarding the development of online Intermediate French instruction programs and collaborate with her to develop methods and tools to assess online students' proficiency.
- Supervise Lecturer regarding the development of online Introductory French instruction programs and collaborate with her to develop methods and tools to assess online students' proficiency.

- Helped develop the following French online curriculum (FREN 1001 – UA – Online Elementary French I (Fall 2017); FREN 1002 – UA - Online Elementary French II (Fall 2017); FREN 2001 – UA – Online Intermediate French I (Fall 2018); FREN 2002 – UA - Online Intermediate French II (Fall 2018)
- Advertise the weekly French Table meetings (since Fall 2018).

Fall 2007- Fall 2017

- Co-design, co-develop and teach part of the LBAT Paris course curriculum with the Program Director. Co-plan, co-organize and co-lead the LBAT Paris visits and excursions. Supervise program participants.
- Assist with the promotion of the Summer Intensive Program LBAT in France and the recruitment of the French LBAT students throughout the academic year by participating in recruiting events such as the Annual Georgia Tech Study Abroad Fair and the Schools-sponsored French Day event, by visiting all French classes in order to present the program and target prospective program participants and by developing program information and marketing materials.
- Developed 3 new courses developed: FREN 3691 – LBAT / Business Communication and Correspondence in France (Spring 2017); FREN 2001 – French culture I (Fall 2017); FREN 2002 –French culture II (Fall 2017)
- 15 new course proposals (LBAT, BS and MS) as part of the French unit’s application for a grant from ML Funding for Curricular and Professional Development (Fall 2016)
- Assist our International Plan Coordinator with the promotion of the International Plan and the recruitment of students enrolled in the French Program throughout the academic year.
- Promote the French Club at Georgia Tech’s activities among students of French (since 2008). Help the French Club student leaders organize French movie nights and suggest a wide array of on- and off-campus cultural events related to the Francophone world.
- Promote “France Atlanta,” which is a series of multidisciplinary events co-sponsored and co-presented by the Consulate General of France in Atlanta and the Georgia Institute of Technology. They have partnered to present a series of cultural and political events each fall that are centered on innovation and designed to foster French-American cooperation and synergetic exchange in the U.S. Southeast (since 2010).
- Help the Director of Undergraduate Programs in the School of Modern Languages find, recruit part-time instructors of French for a traditional classroom setting and for online instruction.
- Helped with the recruitment of the School’s Department Head in the last by carrying out the following duties in the late stages of the hiring process: viewing the finalists’ screening job interviews prior to their visit on campus; attending the candidates’ presentation and meeting with them during their campus visit; assessing their performance through written and verbal feedback intended for the hiring committees and the Dean of Ivan College of Liberal Arts in order to ease their hiring decision-making process.
- Funding Steering Committee (informal member). Sat on this committee to offer and discuss ideas for generating extramural funding, sponsorship, study abroad student scholarship and internship opportunities for the LBAT France program, namely by seeking partnerships with Atlanta-based French, American, and French-American corporations, and by networking with local French-American business organization committed to the promotion and facilitation of business relations between France and the Southeast region of the USA (e.g. the French-American Chamber of Commerce Atlanta Southeast; Business France, a service that provides assistance to French companies looking to initiate or expand their export activities to US Southeast, while helping American companies looking to invest in France, within the framework of the Consulate General of France in Atlanta’s economic missions), Entreprise Rhône-Alpes International (ERAI), a French economic development agency with its U.S. headquarters in Atlanta representing the Rhone-Alps in southeastern France, assisting small- and medium-sized French Rhone-Alps companies as they invest abroad, and promoting French exports and investments for the US Southeastern region).
- LBAT France (Toulouse) instructor (summer 2006 and summer 2007).

Spring 2006 - Present

Georgia Tech International House, Coordinator for the French Unit.

- Recruit I-House students of French to plan, promote and organize French and Francophone cultural events such as the French Movie Night Series the I-France week and French Game Nights, for

- which currently enrolled students receive extra-credit. Promote these events among students of French and dispatch attendance reports to the French faculty.
- Provide practical information for students wishing to apply to the I-House and help increase the visibility of the I-House on campus by promoting its activities and the I House Open House.
- Gather and submit textbooks order forms on behalf of the French Unit.
- Accommodate GT Student Ambassadors' prospective students during Shadow Day.

Fall 2005 - Present

Language Advisor, Lower Division (FREN 1XXX-2XXX), Coordinator for the French Unit.

- Provide undergraduate students with general and specific registration information.
- Liaise with my Upper-Division Coordinator and the Chair of Undergraduate Studies for academic matters such as issuance of permits in major-restricted courses and overload requests.
- Evaluate the teaching of part-time instructors through classroom observations, and classroom observation reports that include peer teaching evaluation grids and detailed recommendations for teaching improvements.
- Provide part-time instructors, tenure-track main campus and GT Lorraine faculty with self-designed course syllabi, testing materials, study guides and answer keys, classroom activities and other class-related documents for the Elementary I and Elementary French II courses.
- Provide tips and technical support to incoming part-time instructors, tenure track and tenured faculty on how to make the best use of classroom technology and course management tools offered by the OIT (Buzzport, T-Square/Sakai), and on how to successfully implement technology supplements that accompany French textbooks chosen for First-Year and Second-Year courses.
- Dispatch key information and action items arising from faculty meetings and faculty retreats to part-time instructors on which they will need to follow up or that they will need to implement.
- Design and administer Advanced Standing French tests for graduating seniors.
- Assist former students of French in applying for domestic or international internships, scholarships and graduate programs, by submitting online recommendation packages via online portals that include letters of recommendation, language skills assessments, and applicant profile evaluations.
- Helped former LBAT students secure internships within the Alliance Française d'Atlanta, a worldwide non-profit organization and cultural center whose purpose is to encourage the study of the French language and culture.
- Help students seeking internships in France edit and proofread their French resume and cover letter while providing them with practical information and country-specific valuable tips on business etiquette, customs and protocol.
- Promote the cultural events (such as the Francophonie Month, Africa Belle Festival, Lectures Series, French movie nights, exhibitions) offered by the Alliance Française d'Atlanta among GT French faculty and students of French.

Spring 2005 – Present

- Attend the School's faculty meetings and faculty retreats, and implements the action items that arise from the meeting and retreat discussions.
- Help the School's Department Head and hiring committees with the recruitment of faculty applying for tenure-track and long-term, renewable contract positions by carrying out the following duties during the finalists' visits on campus: attending the candidates' presentation or viewing their video presentations; observing their teaching demonstrations, escorting and meeting with the candidates for personal interviews, lunch or dinner aimed at learning more about the candidates' skills, professional experience and personality; assessing the overall performance of job candidates during their visit through written and verbal feedback, and digital surveys in order to ease the decision-making process for the School's hiring committees and Chair and other decision-makers involved in the hiring process.
- Assist with the promotion of cultural and social in- and off-campus events planned and co-sponsored by the GT French faculty, such as the International Coffee Hour Series, the French and Francophone Film Series, and visits to the High Museum.

C. OTHER CONTRIBUTIONS

Reviewer work

Reviewer for *Motifs, Enhanced: An Introduction to French, Enhanced | 6th Edition*, Cengage/Heinle, March 2017.

Professional activities

Invited participant to The Center for Urban Language Teaching and Research (CULTR) 4th and 5th Annual Global Languages Leadership Meetings, Georgia State University, Atlanta, GA (May 2018, May 2019)

Invited participant to Pearson World Languages and Duolingo Language Educator Summit, Atlanta, GA, February 2018.

Civic activities

Atlanta International School (AIS), an Atlanta-based independent K-12 School (since 2011).

Member of Ensemble, the AIS French Association. Volunteer in the French classroom (early learning center, elementary and middle schools), for the School Library and for various school events (World Fest, French Book Fest, French Kermesse). French tutoring.

Alliance Française d'Atlanta.

- Provided tutoring for Advanced Placement French Language and Culture high-school students (academic year 2014-2015).
- Provided medical French and statistical terminology training to epidemiologists from the CDC (Center for Disease Control and Prevention) conducting outbreak and epidemiologic studies and/or leading pandemic prevention programs in Guinea, Mali and Haiti (2013).
- Prepared Delta Airlines Language of Destination (LOD) flight attendants for their annual French proficiency tests and interviews (2012).

Language Institute of Atlanta (2000-2007).

- Translations for governmental organizations (Georgia Office of Homeland Security; The Bridging the Gap Project, a program sponsored by the U.S. Department of Health and Human Services' Office of Refugee Resettlement, the U.S. Department of Justice's Community Oriented Policing Services and the Governor of Georgia's Children and Youth Coordinating Council).
- Pro bono translations for French-speaking African students and immigrants seeking LPR (Lawful Permanent Residence) status in the United States based on employment and for Atlanta's Center for Civil and Human Rights.
- Interpretation services for French-speaking African political refugees at the Atlanta Immigration and Naturalization Services Office.
- On site corporate language training for Delta Airlines employees and executives.
- Prepared high-school students for the French International Baccalaureate written and oral exams.

The Center for Civil and Human Rights, Atlanta (December 2016). Pro bono translation of the visitor's guide into French for the Visitor Services team.

Serrières-en-Chautagne, France (December 2016). Organized and supervised a neighborhood drive for the French Red Cross center in Chambéry, France (December 2016).

Translated from English into French and proofread the foreword, the afterword and significant parts of *Cooking for a Child's Dream*, a bilingual 124-page recipe book, of which all the profits (\$ 10, 000) raised benefited to the humanitarian NGO Association Enfants du Vietnam (Children of Vietnam) in November 2014.

Pro bono translation into French of the children history book of *Past "2" Present African-American Coloring Book*, by Tony "Abasi" Hill, Atlanta: Toni Hill Publishing, 2008. ISBN 09771735-1-8 (October 2010).

Miscellaneous

Implementation of technology-based innovative practices:

- Videoconference-based discussion and conversation classes between GT 2001 students and Supélec-Paris Engineering School students (Fall 2007).
- Blog- and vlog-powered documentation by LBAT students of their study abroad and immersion experience in Toulouse and Paris, France (Summer 2007, Summer 2008, Summer 2019).
- Self-portrait videos by LBAT students in Toulouse, France (Summer 2006).

- Video-résumé making for “French for Business and Technology” courses and training of students with professional video editing software. Expected date for the implementation of this course project: Summer 2019 (LBAT Paris).

Continuing education: certification to test DALF (Diplôme Approfondi en Langue Française- Diploma in Advanced French) and DELF (Diplôme d'Etudes en Langue Française - Diploma in French Language Studies) students, official qualifications administered by France's Centre international d'études pédagogiques, or CIEP (International Centre of Pedagogical Studies) awarded by the French Ministry of Education to certify the competency of non-native speakers from outside France in the French language based on the *Council of Europe's Common European Framework of Reference for Languages* (2013).

Professional Development

- Georgia Tech Center for Learning and Teaching (Spring 2019): *Supporting students while we teach – Active Learning with Canvas Tools – Managing student resistance to learning - Course Design Studio (4 sessions) – Faculty discussion on student engagement.*
- Training workshop for Teaching French for International Relations (Johns Hopkins University - School of Advanced International Studies, Washington DC, May 27-31)
- *Weapons of Mass Instruction: Making the Most of Planning, Routines, and Structure* (Georgia State University- Center for Urban Language Teaching and Research (CULTR).

VI. GRANTS AND CONTRACTS

A. AS PRINCIPAL AND CO-PRINCIPAL INVESTIGATOR

Title of Project: “Curricular and Professional Development Funding Grant”

Agency/Company: School of Modern Languages Total Dollar Amount: \$ 10,000 Role: Contributor

Collaborators: Jean-Christophe Ippolito (contributor), Stéphanie Boulard (contributor), Michael Wiedorn (contributor), Samba Sy (contributor). Period of Contract: 12/ 7/2017 – 7/31/2017

Candidate's Share: ~20% (\$2 K)

B. AS INVESTIGATOR

No data

VII. HONORS AND AWARDS

- Recipient of the *Teacher of Year Award* (non-tenure category) awarded by Ivan Allen College and by its Student Advisory Board (Spring 2015).
- Recipient of the Class of 1940 Course Survey Teaching Effectiveness Award awarded by the Center for the Enhancement of Teaching and Learning (CETL) to faculty members with exceptional response rates and scores on the Course-Instructor Opinion Survey (2018, 2017, 2016, 2015, 2014, 2013).
- Recipient of the Class of 1934 Course Survey Teaching Effectiveness Award awarded by the CETL to faculty members with exceptional response rates and scores on the Course-Instructor Opinion Survey (Fall 2011).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 2001 courses - *Thank a Teacher* program sponsored by CETL (Fall 2007)
- *Thank a Teacher* certificate in recognition for excellence in teaching French 1002 courses - *Thank a Teacher* program sponsored by CETL (Fall 2011, Fall 2010, Fall 2019).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 1001 courses - *Thank a Teacher* program sponsored by CETL (Fall 2013, Spring 2013, Fall 2012, Spring 2012, Spring 2011, May 2008).
- *Thank a Teacher* certificate in recognition for excellence in teaching French 2000-level courses - *Thank a Teacher* program sponsored by CETL (Fall 2018).
- Invitation to 2019 Celebrating Teaching Day, an event that honors and celebrates the dedication of Georgia Tech faculty and instructors who create engaging, challenging, and supportive learning experiences for their students throughout the year.