

**Danielle Geary**  
**Senior Lecturer of Spanish**  
**School of Modern Languages**  
**Georgia Institute of Technology**

**EARNED DEGREES**

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<b>Ed.D.</b>	Nova Southeastern University Higher Education with research concentration in Study Abroad and Foreign Language Acquisition  Dissertation Title: “The Comprehensive Impact of a Short-Term Study Abroad Program on Adult Foreign Language Students.”	2012
<b>M.A.</b>	Universidad de Salamanca Teaching Spanish as a Foreign Language	2001
<b>B.A.</b>	Berry College Spanish and Communications	1994

**TEACHING EXPERIENCE**

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School of Modern Languages, Georgia Institute of Technology, Atlanta, GA <i>Senior Lecturer of Spanish</i>	2022 - present
School of Modern Languages, Georgia Institute of Technology, Atlanta, GA <i>Lecturer of Spanish</i>	2010 - 2022
Department of Foreign Languages, Kennesaw State University, Kennesaw, GA <i>Instructor of Spanish</i>	2002 – 2008

**Courses taught at Georgia Institute of Technology:**

Span 1001: Elementary Spanish I  
Span 1002: Elementary Spanish II  
Span 1101: Patterns of Spanish I  
Span 1102: Patterns of Spanish II  
Span 2001: Intermediate Spanish I  
Span 2002: Intermediate Spanish II  
Span 3101: Spanish Conversation I  
Span 3102: Spanish Conversation II  
Span 3151: Conversation Practicum  
Span 3697: Spanish for Health Professionals  
Span 3813: Special Topics: Spanish in Media and Pop Culture

Span 3813: Special Topics: Spanish TV Series  
Span 4102: Spanish for the Professions  
Span 6251: Hispanic Community Internship  
Span 6503: Professional Portfolio  
Span 6998: Master's Project

**Courses taught at Kennesaw State University:**

Span 1001: Elementary Spanish I  
Span 1002: Elementary Spanish II  
Span 2001: Intermediate Spanish I  
Span 2002: Intermediate Spanish II  
Span 2034: Spanish for Criminal Justice

**OTHER TEACHING ACTIVITIES**

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- SPAN 6503 Professional Portfolio: Created modular course content to integrate target language practice activities for graduate students. Advocated for professional language coaching to be a part of the curriculum. Added scaffolding exercises to each assessment to facilitate independent work. (2023)
- SPAN 3813 Special Topics: Developed the course “Spanish TV Series,” an interdisciplinary analysis of a Spanish novel and TV series: *El Tiempo entre Costuras*. Students watch the series, read excerpts from the novel, and learn about the time period of the Spanish Civil War and WWII from Spain’s perspective. They explore complex characters and complicated concepts like Francisco Franco’s dictatorship in Spain, and espionage during WWII. (2022)
- SPAN 3151 Conversation Practicum: Chat Challenge: Modified this practicum into a *chat challenge* for conversation practice. Students participate in in-class discussions and engage in ongoing conversations with Spanish speakers all over the world, using multiple technologies. Students gain confidence in speaking as well as in using technology to connect with native Spanish speakers for real-time conversation practice. The challenge is to see how many native speakers they can talk to by the end of the semester. (2021)
- SPAN 4102 Spanish for the Professions: Created this course, an advanced study of the language needed for use in specific professions, such as human resources, computer science and technology, the legal system, banking and finance, and social services. It focuses on specialized vocabulary building and the cultural nuances of the Spanish speaking-world. Enhances language proficiency and critical thinking skills through reading, analysis, translation, and presentations. (2020)
- SPAN 3813 Special Topics: Developed the course “Spanish in Media & Pop Culture,” a culture-based course that incorporates clips of Spanish television shows and movies, social media memes, music, and human-interest stories to engage students in interesting conversations on a variety of topics. Enhances analytical skills in Spanish through lecture, reading, and discussion. (2017)

- Designed, and developed 3000 level courses for the Summer Spain Visit & Live it Study Abroad Program. (2016)
- SPAN 1001-UA and 1002-UA: Developed Elementary Spanish I and II Online courses, combining Heinle Cengage Learning Center course materials and a virtual classroom. Created the online portal, curriculum, format, projects, and exams (2013).
- SPAN 2034, “Spanish for Criminal Justice” (Kennesaw State University): Updated the curriculum and developed new instructional units for this course, which introduces and refines basic skills in Spanish to facilitate communication between Criminal Justice personnel and non-English speaking Hispanics (2005).
- Study Abroad Program, Oaxaca, Mexico (Kennesaw State University): Served as the recruiter, coordinator, and director of the 5-week program (2003).
- Guest Teacher of ESOL at Instituto San Isidoro in Seville, Spain (1996).

## CONTINUING EDUCATION

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- “Teaching with Technology Spotlight: AI-Generated Assignments.” CETL workshop at Georgia Tech. (2024)
- “Using the Web for Communicative Language Learning.” Professional Development course at the University of Minnesota. (2020)
- Getting real: How can we help beginning level students approach authentic content? Virtual Professional Development Workshop from LingroLearning at the University of Florida. (2020)
- Online Instructional Design Professional Development Symposium at Georgia Tech. (2020)
- Cengage: Teaching with iLrn Technology Training. (2013)
- “Teaching Online” course at Liberty University. (2011)
- Graduate course in Spanish as a Second Language at the Cuaunáhuac Spanish Language Institute in Cuernavaca, Mexico. (2002)
- Family homestay, travel, and study in Cuernavaca, Mexico. (2002)
- Graduate Certificate in TESOL: teaching methodology for Teaching English to Speakers of Other Languages at the Center for Cross-Cultural Study in Seville, Spain. (1996)
- Family homestay, travel, and study in Seville, Spain. (1994-1996)

## REFEREED ARTICLES

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- “The Power of Weekly Group Video Recordings in Asynchronous Courses.” Featured Article. *eLearn Magazine: Education and Technology in Perspective*. (November, 2021).
- “How Do We Get People to Interact? International Students and the American Experience.” *Journal of International Students*, 6(2) (2016).
- “Karaoke in Costa Rica: A Multidimensional Approach to Study Abroad.” *International Journal of Society, Culture & Language*, 3(1) (2015).
- “Foreign Language Teaching Methodologies: A Review of the Literature.” *FLAG Journal*, 13 (2012).
- “eLearning in a Foreign Language.” Featured Article. *eLearn Magazine: Education and Technology in Perspective*. (June, 2012).
- Vich, Victor and Geary, Danielle. "The Retablos of Edilberto Jiménez," *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 7(2), Article 5 (2012).
- “Trend and Data Analysis of Homeschooling.” Literary Review. *Academic Leadership Journal Online*, 9(4) (2011).

## OTHER PUBLICATIONS AND CREATIVE PROJECTS

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- Created the game *Juego de las citas de “Las desaparecidas”* for the language learning platform Edunovela.com (2024).
- “Ideas for Creating an Effective Syllabus for Online Learning.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies* (June, 2018)
- “Using Facebook to Enrich the Online Classroom.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies* (March, 2015)
- Study.com Spanish 101 Textbook Chapter Video Lessons (2013):
  - Chapter 2: Describing People in Spanish: 6 lessons
  - Chapter 4: Household Terms: 7 lessons
  - Chapter 11: AR Verbs in Spanish: 3 lessons
  - Chapter 13: Pastimes in Spanish: 6 lessons
  - Chapter 16: Shopping: 7 lessons

Chapter 22: As a Child: 5 lessons

- Study.com Spanish 102 Textbook Chapter Video Lessons (2013):  
Chapter 1: Discussing Health and Safety in Spanish: 1 lesson  
Chapter 13: Clothing Vocabulary in Spanish: 2 lessons

## **TRAINING AND PRESENTATIONS**

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- Co-coordinated and presented at the School of Modern Languages' Best Practices Pedagogy Workshop, 2023 and 2024
- Presented to Old Dominion University on "Ideas and Tips for Teaching FL Asynchronously," 2020
- Presenter, "Tips and Tricks for Teaching Online" at the Online Course Development Workshop (Georgia Tech), 2017
- "Teaching FL with Technology." Presented at Morehouse College, Georgia College, Pellissippi State Community College, and Lee University, 2016.
- Conducted multiple Cengage Learning iLrn technology presentations at the ACTFL Convention and World Languages Expo, San Diego, 2015.
- "Teaching FL with Technology." Presented at Georgia State University, Emory University, and Georgia Southern University, 2015.
- "Teaching FL with Technology." Presented at the University of Georgia and the University of North Iowa, 2014.

## **GEORGIA TECH SERVICE**

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- Assisted colleague in modifying an on-campus course to asynchronous online with small-group recordings, 2024
- Served on the lectureship promotion committee for colleague, 2024
- Served on the Ivan Allen College of Liberal Arts' Information Technology (IT) advisory committee, 2024
- Assisted undergraduate student with his research in Spanish linguistics, comparing the academic work of beginning foreign language students with that of advanced students, 2024

- Director of *Spain Visit & Live It* Summer Study Abroad Program, 2017, 2018, 2019, and 2024
- Mentored undergraduate student and his group on several occasions throughout the year on their Create-X capstone project for language learning, for which they won “best overall project,” 2023
- Assisted engineering alumnus on features to include in an innovative textbook website that facilitates AI for language learning, 2023
- Assessed student’s language level for eligibility to participate in the Fulbright U.S. Student Program, 2023
- Mentored Digital Media graduate student on potential careers in the teaching profession and set up a teaching practicum for her in the School of Modern Languages, 2023
- Served as Chair of the lectureship promotion committee for two colleagues, 2023
- Mentored Digital Media graduate student on potential careers in the teaching profession, 2022
- Mentored Digital Media graduate student on her research of technology for learning beginning Spanish, 2020
- Participated in applied linguistics student interview on teaching styles, 2020
- Mentored ALIS graduate student on her research of international students, 2019
- Participated in a Georgia Tech Strategic Plan and Visioning session, 2019
- Coordinated the Spanish table for ML Holiday Global Fest, 2019
- 11th Annual Undergraduate Research Symposium Judge, 2019
- Member, Spanish Lecturer Search Committee, 2018
- Member, Spanish Adjunct Instructor Search Committee, 2018
- Member, Korean Lecturer Search Committee, 2018
- Implemented research for the DARPA pilot project, 2017-2018
- Member, Modern Languages Communications Committee, 2016-2017
- Host for Home for the Holidays for International Students, 2016

- 11th Annual Undergraduate Research Symposium Judge, 2016.

## **OTHER ACADEMIC SERVICE AND PROFESSIONAL CONTRIBUTIONS**

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- *ALJ in Student Research* referee, 2012-2018, 2023, 2024
- Reviewed the McGraw Hill textbook, *Trayectorias: español práctico!*, a backward-designed, modular course that moves students through the completion of real-world tasks, 2024
- *Journal of International Students* referee, 2015, 2016, 2019, 2021
- *Hanover Research* educational course materials research panelist, 2019
- *International Journal of Leadership in Education* referee, 2016, 2018, 2019
- *KHLowery Consulting* reviewer for the textbook *Conectados*, 2014
- *KHLowery Consulting* reviewer for the textbook *Exploraciones 2<sup>nd</sup> Ed.*, 2014
- *O'Donnell Learn* modern languages research panelist, 2014
- *Partner in Publishing* Focus Group reviewer of a print+digital language teaching sequence, 2014
- *Foreign Language Annals* referee, 2012
- Conducted an ethnographical field study of adult study abroad and foreign language acquisition in Liberia, Costa Rica (2012)
- KSU Criminal Justice Senior Internship Committee member, 2005-2008
- Evaluated the Cuauhnáhuac Spanish Language Institute in Cuernavaca, Mexico, as a potential study abroad option for Kennesaw State University (2002).

## **HONORS AND AWARDS**

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- Recognized by CETL for Outstanding Teaching and Educational Impact for SPAN 3101: Conversation, 2024
- Consistently ranked “Best in School” in the CIOS Areas of *Clear Communication*, *Respect for Students*, and *Enthusiasm for Teaching*, 2013-2024

- Recipient of the Distinguished Non-Tenure Track Academic Faculty Teaching Award, 2023
- Recipient of Multiple “Thank a Teacher Awards” from CETL, 2011-2024
- Nominated by Colleagues for the Faculty Legacy Award, 2022