

Danielle Geary
School of Modern Languages
Georgia Institute of Technology

EARNED DEGREES

- Ed.D.* Nova Southeastern University 2012
Higher Education with research concentration in Study Abroad and Foreign Language Acquisition
- Dissertation Title: “The Comprehensive Impact of a Short-Term Study Abroad Program on Adult Foreign Language Students.”
- M.A.* Universidad de Salamanca 2001
Lengua y Cultura Españolas
Spanish as a Foreign Language, Pedagogy, Culture
- B.A.* Berry College 1994
Spanish and Communications

COLLEGE TEACHING EXPERIENCE

- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2017 - present
Lecturer of Spanish
Coordinator of GT Spanish Online
Co-Director of Visit & Live it! Spain Summer Program
- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2013 - 2017
Lecturer of Spanish
Coordinator of GT Spanish Online
- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2010 - 2013
Part-time Lecturer of Spanish
- Department of Foreign Languages, Kennesaw State University, Kennesaw, GA** 2005 – 2008
Instructor of Spanish

Courses taught at Georgia Institute of Technology:

Span 1001: Elementary Spanish I
Span 1002: Elementary Spanish II
Span 1101: Patterns of Spanish I
Span 1102: Patterns of Spanish II
Span 2001: Intermediate Spanish I
Span 2002: Intermediate Spanish II
Span 3101: Spanish Conversation I
Span 3102: Spanish Conversation II
Span 3151: Conversation Practicum: Chat Challenge
Span 3813: Special Topics: Spanish in Media and Pop Culture
Span 3813: Special Topics: Spanish TV Series
Span 4102: Spanish for the Professions

Courses taught at Kennesaw State University:

Span 1001: Elementary Spanish I
Span 1002: Elementary Spanish II
Span 2001: Intermediate Spanish I
Span 2002: Intermediate Spanish II
Span 2034: Spanish for Criminal Justice

OTHER TEACHING ACTIVITIES

- Study Abroad Program Co-Director, Seville, Spain: Serve as recruiter, coordinator, instructor and director of the 5-week program (2017-present).
- SPAN 3813 Special Topics: Developed the course “Spanish TV Series,” an interdisciplinary analysis of a Spanish novel and TV series: *El Tiempo entre Costuras*. Students watch the series, read excerpts from the novel, and learn about the time period of the Spanish Civil War and WWII from Spain’s perspective. They explore complex characters and discuss key concepts like “What drives a person to leave everything she knows for the common good?” and “What are the boundaries of true friendship?” (2022)
- SPAN 3151 Conversation Practicum: Chat Challenge: Modified this practicum into a *chat challenge* for fun conversation practice. Students participate in in-class discussions and engage in ongoing conversation practice with Spanish speakers all over the world, using multiple technologies. Students gain confidence in speaking as well as in using technology to connect with native Spanish speakers for real-time conversation practice.

The challenge is to see how many native speakers they will talk to by the end of the semester. (2021)

- SPAN 4102 Spanish for the Professions: Created this course, an advanced study of the language needed for use in specific professions, such as human resources, computer science and technology, the legal system, banking and finance, and social services. It focuses on specialized vocabulary building and the cultural nuances of the Spanish speaking-world. Enhances language proficiency and critical thinking skills through reading, analysis, translation, and presentations. (2020)
- SPAN 3813 Special Topics: Developed the course “Spanish in Media & Pop Culture,” a culture-based course that incorporates clips of Spanish television shows and movies, social media memes, music and human-interest stories to engage students in interesting conversations on a variety of topics. Enhances analytical skills in Spanish through lecture, reading, and discussion (2017).
- SPAN 1001-UA and 1002-UA: Developed Elementary Spanish I and II Online courses, combining Heinle Cengage Learning Center course materials and a virtual classroom. Created the online portal, curriculum, format, projects, and exams (2013).
- SPAN 2034, “Spanish for Criminal Justice” (Kennesaw State University): Updated the curriculum and developed new instructional units for this course, which introduces and refines basic skills in Spanish to facilitate communication between Criminal Justice personnel and non English speaking Hispanics (2005).
- Study Abroad Program, Oaxaca, Mexico (Kennesaw State University): Served as the recruiter, coordinator, and director of the 5-week program (2003).
- Guest Teacher of ESOL at Instituto San Isidoro in Seville, Spain (1996).

CONTINUING EDUCATION

- “Using the Web for Communicative Language Learning.” Professional Development course at the University of Minnesota. (2020)
- Getting real: How can we help beginning level students approach authentic content? Virtual Professional Development Workshop from Lingro Learning at the University of Florida. (2020)
- Online Instructional Design Professional Development Symposium at Georgia Tech. (2020)

- Cengage: Teaching with iLrn Technology Training. (2013)
- “Teaching Online” course at Liberty University. (2011)
- Graduate course in Spanish as a Second Language at the Cuaunáhuac Spanish Language Institute in Cuernavaca, Mexico. (2002)
- Family homestay, travel, and study in Cuernavaca, Mexico. (2002)
- Graduate Certificate in TESOL: teaching methodology for Teaching English to Speakers of Other Languages at the Center for Cross-Cultural Study in Seville, Spain. (1996)
- Family homestay, travel, and study in Seville, Spain. (1994-1996)

SELECTED PUBLICATIONS

- “The Power of Weekly Group Video Recordings in Asynchronous Courses.” Featured Article. *eLearn Magazine: Education and Technology in Perspective*. (November, 2021).
- “Ideas for Creating an Effective Syllabus for Online Learning.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies*. (June, 2018).
- “How Do We Get People to Interact? International Students and the American Experience.” *Journal of International Students*, 6(2) (2016).
- “Karaoke in Costa Rica: A Multidimensional Approach to Study Abroad.” *International Journal of Society, Culture & Language*, 3(1) (2015).
- “Using Facebook to Enrich the Online Classroom.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies*. (March, 2015).
- “Foreign Language Teaching Methodologies: A Review of the Literature.” *FLAG Journal*, 13 (2012).
- “eLearning in a Foreign Language.” Featured Article. *eLearn Magazine: Education and Technology in Perspective*. (June, 2012).
- Vich, Victor and Geary, Danielle. "The Retablos of Edilberto Jiménez," *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 7(2), Article 5 (2012).

- “Trend and Data Analysis of Homeschooling.” Literary Review. *Academic Leadership Journal Online*, 9(4) (2011).

INTERNET PUBLICATIONS

- Study.com Spanish Textbook Ch.3: Nouns and Gender (8 lessons) (2013)
- Study.com Spanish Textbook Ch.7: Describing People (7 lessons) (2013)
- Study.com Spanish Textbook Ch.10: AR Verbs (4 lessons). (2013)
- Study.com Spanish Textbook Ch.13: Pastimes (5 lessons) (2013)
- Study.com Spanish Textbook Ch.17: Shopping (5 lessons) (2013)
- Study.com Spanish Textbook Ch.23: As a Child (5 lessons) (2013)

TRAINING AND PRESENTATIONS

- Presented virtually to Old Dominion University on ideas and tips for teaching FL asynchronously, 2020.
- Presenter, “Tips and Tricks for Teaching Online” at the Online Course Development Workshop (Georgia Tech), 2017
- “Teaching FL with Technology.” Presented at Morehouse College, Georgia College, Pellissippi State Community College, and Lee University, 2016.
- Conducted multiple Cengage Learning iLrn technology presentations at the ACTFL Convention and World Languages Expo, San Diego, 2015.
- “Teaching FL with Technology.” Presented at the University of Georgia, Georgia State University, Emory University, and Georgia Southern University, 2015.
- “Teaching FL with Technology.” Presented at the University of Georgia and the University of North Iowa, 2014.

GEORGIA TECH SERVICE

- Mentored Digital Media graduate student on her research of technology for learning beginning Spanish, 2020
- Participated in applied linguistics student interview on teaching styles, 2020
- Mentored ALIS graduate student on her research of international students, 2019
- Participated in a Georgia Tech Strategic Plan and Visioning session, 2019 • Coordinated the Spanish table for ML Holiday Global Fest, 2019
- 11th Annual Undergraduate Research Symposium Judge, 2019.
- Member, Spanish Lecturer Search Committee, 2018.
- Member, Spanish Adjunct Instructor Search Committee, 2018.
- Member, Korean Lecturer Search Committee, 2018.
- Implemented research for the DARPA pilot project, 2017-2018.
- Designed, organized, got approval for, and developed 3000 level courses for Visit & Live it! Spain Summer Program, 2016.
- Host for Home for the Holidays for International Students, 2016.
- Member, Modern Languages Communications Committee, 2016-2017.
- 11th Annual Undergraduate Research Symposium Judge, 2016.

OTHER ACADEMIC SERVICE AND PROFESSIONAL CONTRIBUTIONS

- *ALJ in Student Research* Editorial Board member, 2012-present.
- *Journal of International Students* referee, 2015, 2016, 2019, 2021.
- *Hanover Research* educational course materials research panelist, 2019 • *International Journal of Leadership in Education* referee, 2016, 2018, 2019.
- *KHLowery Consulting* reviewer for the textbook *Conectados*, 2014.
- *KHLowery Consulting* reviewer for the textbook *Exploraciones 2nd Ed.*, 2014.
- *O'Donnell Learn* modern languages research panelist, 2014.
- *Partner in Publishing* Focus Group reviewer of a print+digital language teaching sequence, 2014.
- *Foreign Language Annals* referee, 2012.
- KSU Criminal Justice Senior Internship Committee member, 2005-2008.
- Conducted an ethnographical field study of adult study abroad and foreign language acquisition in Liberia, Costa Rica (2012).
- Evaluated the Cuauhnáhuac Spanish Language Institute in Cuernavaca, Mexico, as a potential study abroad option for Kennesaw State University (2002).

HONORS AND AWARDS

- Recipient of multiple awards for excellence in teaching from CETL, 2011-2022.
- Student invitations to Men's Basketball Professor Appreciation Day, Women's Swimming & Diving Professor Appreciation Day, and Men's Baseball Professor Appreciation Day, 2014-2016.

- Student invitation to Professor Appreciation Luncheon, 2012.
- Student invitation to Professor Appreciation Dinner, 2011.