

**Danielle Geary**  
**School of Modern Languages**  
**Georgia Institute of Technology**

**EARNED DEGREES**

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- Ed.D.* Nova Southeastern University 2012  
*Higher Education with research concentration in Study Abroad and Foreign Language Acquisition*
- Dissertation Title: “The Comprehensive Impact of a Short-Term Study Abroad Program on Adult Foreign Language Students.”
- M.A.* Universidad de Salamanca 2001  
*Lengua y Cultura Españolas*  
*Spanish as a Foreign Language, Pedagogy, Culture*
- B.A.* Berry College 1994  
*Spanish and Communications*

**COLLEGE TEACHING EXPERIENCE**

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- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2017 - present  
*Lecturer of Spanish*  
*Coordinator of GT Spanish Online*  
*Co-Director of Visit & Live it! Spain Summer Program*  
*Coordinator of the Introductory Language Program for Spanish*
- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2013 - 2017  
*Lecturer of Spanish*  
*Coordinator of GT Spanish Online*
- School of Modern Languages, Georgia Institute of Technology, Atlanta, GA** 2010 - 2013  
*Part-time Lecturer of Spanish*
- Department of Foreign Languages, Kennesaw State University, Kennesaw, GA** 2005 – 2008  
*Instructor of Spanish*
- Department of Foreign Languages, Kennesaw State University, Kennesaw, GA** 2002 – 2005  
*Adjunct Instructor of Spanish*

**Courses taught at Georgia Institute of Technology:**

Span 1001: Elementary Spanish I  
Span 1002: Elementary Spanish II  
Span 1101: Patterns of Spanish I  
Span 1102: Patterns of Spanish II  
Span 2001: Intermediate Spanish I  
Span 2002: Intermediate Spanish II  
Span 3101: Spanish Conversation I  
Span 3102: Spanish Conversation II  
Span 3813: Special Topics

**Courses taught at Kennesaw State University:**

Span 1001: Elementary Spanish I  
Span 1002: Elementary Spanish II  
Span 2001: Intermediate Spanish I  
Span 2002: Intermediate Spanish II  
Span 2034: Spanish for Criminal Justice

**OTHER TEACHING ACTIVITIES**

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- SPAN 3813 Special Topics: Developed the course “Spanish via Mass Media & Pop Culture,” a culture-based course that incorporates clips of Spanish television shows and movies, social media memes, music and human interest stories to engage students in interesting conversations on a variety of topics. Enhances analytical skills in Spanish through lecture, reading, and discussion (2017).
- SPAN 1001-UA and 1002-UA (Georgia Institute of Technology): Developed Elementary Spanish I and II Online courses, combining Heinle Cengage Learning Center course materials and a Facebook group virtual classroom. Created the online portal, curriculum, format, projects, and exams (2013).
- SPAN 2034, “Spanish for Criminal Justice” (Kennesaw State University): Updated the curriculum and developed new instructional units for this course, which introduces and refines basic skills in Spanish to facilitate communication between Criminal Justice personnel and non English speaking Hispanics (2005).
- Study Abroad Program, Oaxaca, Mexico (Kennesaw State University): Served as the recruiter, coordinator, and director of the 5-week program (2003).
- Guest Teacher of ESOL at Instituto San Isidoro in Seville, Spain (1996).

**CONTINUING EDUCATION**

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- “Teaching Online” course at Liberty University. (2011)

- Graduate course in Spanish as a Second Language at the Cuaunáhuac Spanish Language Institute in Cuernavaca, Mexico. (2002)
- Family homestay, travel, and study in Cuernavaca, Mexico. (2002)
- Graduate Certificate in TESOL: teaching methodology for Teaching English to Speakers of Other Languages at the Center for Cross-Cultural Study in Seville, Spain. (1996)
- Family homestay, travel, and study in Seville, Spain. (1994-1996)

## SELECTED PUBLICATIONS

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- “Ideas for Creating an Effective Syllabus for Online Learning.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies*. (June, 2018).
- “How Do We Get People to Interact? International Students and the American Experience.” *Journal of International Students*, 6(2) (2016).
- “Karaoke in Costa Rica: A Multidimensional Approach to Study Abroad.” *International Journal of Society, Culture & Language*, 3(1) (2015).
- “Using Facebook to Enrich the Online Classroom.” Featured Article. *Faculty Focus: Higher Education Teaching Strategies*. (March, 2015).
- “Foreign Language Teaching Methodologies: A Review of the Literature.” *FLAG Journal*, 13 (2012).
- “eLearning in a Foreign Language.” Featured Article. *eLearn Magazine: Education and Technology in Perspective*. (June, 2012).
- Vich, Victor and Geary, Danielle. "The Retablos of Edilberto Jiménez," *Journal of Global Initiatives: Policy, Pedagogy, Perspective*, 7(2), Article 5 (2012).
- “Trend and Data Analysis of Homeschooling.” Literary Review. *Academic Leadership Journal Online*, 9(4) (2011).

## INTERNET PUBLICATIONS

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- Study.com Spanish Text, Ch.3: Nouns and Gender (8 lessons) (2013)
- Study.com Spanish Text, Ch.7: Describing People (7 lessons) (2013)
- Study.com Spanish Text, Ch.10: AR Verbs (4 lessons). (2013)
- Study.com Spanish Text, Ch.13: Pastimes (5 lessons) (2013)
- Study.com Spanish Text, Ch.17: Shopping (5 lessons) (2013)
- Study.com Spanish Text, Ch.23: As a Child (5 lessons) (2013)

## **TRAINING AND PRESENTATIONS**

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- Presenter, “Tips and Tricks for Teaching Online” at the Online Course Development Workshop (Georgia Tech), 2017
- “Teaching FL with Technology.” Presented at Morehouse College, Georgia College, Pellissippi State Community College, and Lee University, 2016.
- Conducted multiple Cengage Learning iLrn technology presentations at the ACTFL Convention and World Languages Expo, San Diego, 2015.
- “Teaching FL with Technology.” Presented at the University of Georgia, Georgia State University, Emory University, and Georgia Southern University, 2015.
- “Teaching FL with Technology.” Presented at the University of Georgia and the University of North Iowa, 2014.

## **GEORGIA TECH SERVICE**

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- Member, Spanish Lecturer Search Committee, 2018.
- Member, Spanish Adjunct Instructor Search Committee, 2018.
- Member, Korean Lecturer Search Committee, 2018.
- Implemented research for the DARPA pilot project, 2017-2018.
- Designed, organized, got approval for, and developed 3000 level courses for Visit & Live it! Spain Summer Program, 2016.
- Host for Home for the Holidays for International Students, 2016.
- Member, Modern Languages Communications Committee, 2016-2017.
- 11th Annual Undergraduate Research Symposium Judge, 2016.

## **OTHER ACADEMIC SERVICE AND PROFESSIONAL CONTRIBUTIONS**

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- *ALJ in Student Research* Editorial Board member, 2012-present.
- *International Journal of Leadership in Education* referee, 2016, 2018.
- *Journal of International Students* referee, 2015, 2016.
- *KHLowery Consulting* reviewer for the textbook *Conectados*, 2014.
- *KHLowery Consulting* reviewer for the textbook *Exploraciones 2<sup>nd</sup> Ed.*, 2014.
- *O'Donnell Learn* modern languages research panelist, 2014.
- *Partner in Publishing* Focus Group reviewer of a print+digital language teaching sequence, 2014.
- *Foreign Language Annals* referee, 2012.
- KSU Criminal Justice Senior Internship Committee member, 2005-2008.

## **OTHER CONTRIBUTIONS**

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- Evaluated the Cuauhnáhuac Spanish Language Institute in Cuernavaca, Mexico, as a potential study abroad option for Kennesaw State University (2002).
- Conducted an ethnographical field study of adult study abroad and foreign language acquisition in Liberia, Costa Rica (2012).

## **HONORS AND AWARDS**

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- Student invitations to Men's Basketball Professor Appreciation Day, Women's Swimming & Diving Professor Appreciation Day, and Men's Baseball Professor Appreciation Day, 2014-2016.
- Recipient of multiple awards for excellence in teaching from CETL, 2011-2018.
- Student invitation to Professor Appreciation Luncheon, 2012.
- Student invitation to Professor Appreciation Dinner, 2011.