



**Yongtaek Kim**

Associate Professor of Korean  
Director of Korean program  
School of Modern Languages  
Georgia Institute of Technology

Cell: 724-422-2039

E-mail: [ykim791@gatech.edu](mailto:ykim791@gatech.edu)

Office address: Swann 309, 613 Cherry St., Atlanta, GA 30332

Home address: 5444 White Cedar Ter, Sugar Hill, GA 30518

**I. Earned Degrees**

Ph.D. in Linguistics (Cognitive Linguistics)	2009
University of Oregon	
Advisor: Dr. Eric Pederson	
Master of Arts in Linguistics (Applied & Cognitive Linguistics)	2000
Sophia University, Japan	
Bachelor of Arts in English Language and Literature	1997
Yonsei University, Korea	

**II. Employment History**

<i>Director of Korean Program</i> Georgia Institute of Technology, Atlanta	2017-2018, 2021-present
<i>Associate Professor of Korean</i> Georgia Institute of Technology, Atlanta	2017-present
<i>Associate Professor of Japanese &amp; Korean</i> Indiana University of Pennsylvania, Indiana	2016-2017
<i>Language Instructor</i> Middlebury College, Oakland	Summer 2016
<i>Assistant Professor of Japanese &amp; Korean</i> Indiana University of Pennsylvania, Indiana	2012-2016
<i>Language Instructor</i> University of North Carolina, Charlotte	2010-2012

### **III. Honors and Awards**

#### **Georgia Institute of Technology**

Fall 2023 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Summer 2023 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Summer supplement funding from the School of Modern Languages to support the new teaching plan for KOR 4001 in Fall 2023. (\$6,500)

Center for Teaching and Learning Thank a Teacher honor, KOR 6001, December 13<sup>th</sup>, 2022

Center for Teaching and Learning Thank a Teacher honor, KOR 4813, November 29<sup>th</sup>, 2022

Student Recognition of Excellence in Teaching: Fall Semester 2022 CIOS Honor Roll

Summer 2022 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll, Georgia Institute of Technology. (\$1,000). (2021)

Summer 2021 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

Student Recognition of Excellence in Teaching: Class of 1934 CIOS Award, Georgia Institute of Technology. (\$1,000). (2019)

Spring 2019 Student Recognition of Excellence in Teaching: Class of 1934 CIOS Honor Roll

#### **Indiana University of Pennsylvania**

President's Advancing Grantsmanship Award, Indiana University of Pennsylvania. (\$2,500). (2013)

Four credits course released in each of Fall 2013 and Spring 2014 as a matching fund for two Japan Foundation Grants, Indiana University of Pennsylvania. (2013)

President's Advancing Grantsmanship Award, Indiana University of Pennsylvania. (\$2,500). (2012)

#### **Early Career & Education Awards**

University of Oregon International Students Rising Star Awards. (2002)

Japanese Ministry of Education Scholarship, Sophia University. (1997- 2000)

#### **IV. Research, Scholarship, and Creative Activities**

##### **A. Published Books, Book Chapters, and Edited Volumes**

###### **A1. Books**

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek.** (2022). *Korean for Overseas Koreans 2 Textbook for English Speaking Heritage Korean Learners.* Seoul, National Institute for International Education, Korean Ministry of Education.

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek.** (2022). *Korean for Overseas Koreans 2 Workbook for English Speaking Heritage Korean Learners.* Seoul, National Institute for International Education, Korean Ministry of Education.

Lee, Sangeun, Oh, Bomi, **Kim, Yongtaek.** (2022). *Korean for Overseas Koreans 2 Teacher's Manual for English Speaking Heritage Korean Learners.* Seoul, National Institute for International Education, Korean Ministry of Education.

###### **A2. Refereed Book Chapters**

Izutsu, Mitsuko, Izutsu, Katsunobu, **Kim, Yongtaek.** (in press) It ‘rises,’ ‘does,’ ‘comes out,’ or ‘comes in’: Ainu, Japanese, and Korean expressions and conceptualizations of auditory and other non-visual perceptions, *Typological Studies in Language*, In S. Cristofaro and J.-C. Verstraete eds. John Benjamins.

**Kim, Yongtaek.** (2023). “Inverse construction as a solution to the mismatch between perception and cognition.” *Japanese/Korean Linguistics 30.* CSLI, pp 673-682.  
<https://web.stanford.edu/group/cslipublications/cslipublications/site/JKONLINE/30/CH52.pdf>

Izutsu, Mitsuko, **Kim, Yongtaek**, Izutsu, Katsunobu. (2023). ““Naked” or “dressed up”? A contrastive analysis of response cries between Korean and Japanese.” *Japanese/Korean Linguistics 30.* CSLI, 441-451.  
<https://web.stanford.edu/group/cslipublications/cslipublications/site/JKONLINE/30/CH30.pdf>

Izutsu, Mitsuko, Izutsu, Katsunobu, **Kim, Yongtaek.** (2023). “The final-appendage construction in Japanese and Korean: To what extent is post-predicative position exploited in the two East Asian languages?” In Hancil S. and V. Tantucci, eds. *Different Slants on Grammaticalization*, John Benjamins, 147-175.

**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyu. (2022). “The Kubo Project: Content-Language-Technology Integration through Literature.” In Carmela B. Scala ed. *How to actively engage our students in the language classes*, Vernon Press, pp 147-166.

Izutsu, Katsunobu, Izutsu, Mitsuko, **Kim, Yongtaek**. (2021). “Grammatical relation sensitivity: some different conceptions of pre/post-predicative structures.” *Japanese/Korean Linguistics 28*. CSLI.

<https://web.stanford.edu/group/cslipublications/cslipublications/ja-ko-contents/JK28/poster04.pdf>

**Kim, Yongtaek**, Shinzato, Rumiko, and Hwang, Seon-Yeop. (2020). “Diachronic shifts of Korean *Pyello* and Japanese *Amari* from PPI to NPI.” *Japanese/ Korean Linguistics 27*, CSLI, pp. 117-129.

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “‘I came,’ ‘I saw,’ ‘I am’: deictic conceptions behind experience report and disclosure.” *Japanese/Korean Linguistics 26*, CSLI, pp. 287-297.

**Kim, Yongtaek**. (2018). “Application of Extended Semantic Map to the Korean and Japanese Resultative Constructions.” In Yoshihisa Nakamura ed. *Perspective of a Language*, Kaitakusha, pp. 56-70.

**Kim, Yongtaek**. (2014). “A Comparative Study of Inverse Voice in Korean and Japanese.” *Harvard Studies in Korean Linguistics 15*, Hankookmunhawsa, pp. 285-296.

Moriya, Tetsuharu, **Kim, Yongtaek**. (2010). “Subjectification and Grammaticalization: A Case Study of Modal Auxiliaries in Japanese and Korean.” In Sang Oak Lee ed. *Contemporary Korean Linguistics: International Perspectives*, Taehaksa, pp. 199-215.

**Kim, Yongtaek**. (2007). “A Contrastive Study of Resultative Constructions in Korean and Japanese.” *Japanese/Korean Linguistics 15*, CSLI, pp. 381-392.

Shinohara, Kazuko, Morizumi, Fumi, Takada, Mari, **Kim, Yongtaek**. (2005). “Socio-culturally Motivated Resemblance Metaphor: An Analysis of Sexual Metaphors in Korean and Japanese.” In Zouhair Maalej ed. *Metaphor, Cognition and Culture*, University of Manouba, pp. 187-207.

## B. Refereed Publications and Submitted Articles

### B1. Published and Accepted Journal Articles

**Kim, Yongtaek**. (2025). Multifunctionality of the Japanese -te aru Construction: Towards an Extended Semantic Map Model. *East Asian Pragmatics 10(1)*, Equinox, pp. 1-25.

Izutsu Mitsuko, **Kim, Yongtaek**, Izutsu Katsunobu. (2022). “Response cries or response statements? A cross-linguistic analysis of interjectional expressions in Japanese and English.” *Journal of Contrastive Pragmatics*, Brill, pp. 1-28.

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “Some effective ways to manage presentations in EFL Communication.” *Ningen Bunka 49*, University of Shiga Prefecture, pp. 49-63.

Izutsu, Katsunobu, **Kim, Yongtaek**. (2020). “Linguistic manifestations of fictive change participants: Apparent alternations between the accusative and the dative/comitative cases in Korean and Japanese.” *Asian Languages and Linguistics 1(1)*, John Benjamins, pp. 107-146.

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2019). “How to start, go on, and stop in EFL Communication.” *Ningen Bunka* 47, University of Shiga Prefecture. 2019, pp. 23-36.

Izutsu, Katsunobu, **Kim, Yongtaek**. (2018). “Who I am asking about: What the sentence endings imply about the unexpressed subjects in wh-questions.” *Investigationes Linguisticae* 41, Adam Mickiewicz University, pp. 43-56.

## B2. Conference Presentation with Proceedings

Izutsu, Katsunobu, **Kim, Yongtaek**. (2021). “Offer of benefit and apology for adversity to someone elevated: Some commonality and difference in deictic object-honorific (Korean *nopimmal* and Japanese *kenjogo*) constructions,” *Proceedings of the 2021 ICKL (International Circle of Korean Linguistics)*, National Chengchi University, pp. 276-283.

**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyu. (2020). “Content-Language Integration Through Literature: Journey with Novelist Kubo,” *Proceedings of the 30th International Conference on Korean Language Education*, International Association for Korean Language Education (IAKLE), Korea University, pp. 172-186.

Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**. (2020). “Monologic Deixis: Two Distinct Conceptions behind Reflexive Speech Event.” *Proceedings of the 22nd Conference of the Pragmatics Society of Japan* 15, University of Foreign Studies, pp. 169-176.

**Kim, Yongtaek**. (2008). “Multifunctionality of the *Key* Construction in Korean: In Terms of Cognition, Typology, and History,” *Proceedings of the 8<sup>th</sup> Annual Meeting of the Japanese Cognitive Linguistics Association*, Seikei University, pp. 645-648.

**Kim, Yongtaek**. (2007). “Relations between the Conative and Verb-*Out At* constructions: An Extended Semantic Map Approach,” *Berkeley Linguistics Society* 34, University of California, Berkeley, pp. 221-232.

**Kim, Yongtaek**. (2001). “A Contrastive Linguistic Analysis of Korean *Tey* and Japanese *Tokoro*: From the perspectives of semantic extension and grammaticalization,” *Proceedings of the First Seoul International Conference on Discourse and Cognitive Linguistics*. Yonsei University, pp. 491-504.

**Kim, Yongtaek**. (2001). “The Grammaticalization of Lexemes Encoding Anteriority/Posteriority in Korean and Japanese,” *Proceedings of the First Annual Meeting of the Japanese Cognitive Linguistics Association*, Osaka University of Foreign Studies, pp. 77-87.

## C. Other Publications and Creative Products

Development of [a web-based VR](#): Effects of studying Korean vocabulary in VR (Virtual Reality). Participating as PI with CO-PI (Jay D Bolter) and Co-investigators (Raekyong Kang and Hyunjeong Lee Oh).

Upgrading of mobile application: Korean Language game, with GT CS juniors (Andrew Li, Manqi Li, Sarah Mabrouk, Jonathan Turner, <https://www.youtube.com/watch?v=KnXSF5VRzM8>) (in progress)

Development of mobile application: Korean Language game, as a client with GT CS juniors (Karishma Rana, Ishawn Gullapalli, Arya Joshi, James Kelly, Andrew Osmond, Rina Yoo, <https://korean-game.modlangs.gatech.edu>) (2022)

Mobile application development: Psycholinguistic approach to Korean/English vocabulary acquisition using speech recognition technology within mobile applications. (<https://sk105iz.github.io>) Kim, Yongtaek, Griffin, Robert, student researchers: Roland, Ethan, Song, Chaeeun, Kim, Brian) (2022)

Mobile application development: Language exchange matchmaker, requesting the content of the app as a client with GT CS juniors (Maisa Basher, Joshua Lee, Akshar Patel, Pratham Patel, Prit Patel, To Quyen Pham, [https://gtvault-my.sharepoint.com/:u/g/personal/ykim791\\_gatech\\_edu/Ea\\_p7f6HOKpBl7ijNhcC1JoBA-LMIZX8E7Cun-Xb1LlIlg?e=53HLtu](https://gtvault-my.sharepoint.com/:u/g/personal/ykim791_gatech_edu/Ea_p7f6HOKpBl7ijNhcC1JoBA-LMIZX8E7Cun-Xb1LlIlg?e=53HLtu)) (2022)

[Mobile-based app](#) to study Japanese and Korean vocabulary, Indiana University of Pennsylvania. 2014-2015. (with computer science major students at Indiana University of Pennsylvania).

#### **D. Presentations**

##### **INVITED TALKS**

“Cognitive Linguistics-based development of Korean instructional materials,” presented at Annual Symposium of the Consortium for Language Teaching and Learning. Princeton University. Princeton, New Jersey. May 1, 2021.

“Relation between linguistic and thinking difference.” Presented as a keynote speaker at the 26<sup>th</sup> Training for Korean School Teachers in The Southeastern Korean School Association. Atlanta, GA. April 7, 2018.

“Cognitive linguistics application to Korean language education.” Presented as a keynote speaker at the 4<sup>th</sup> Seminar for Principals of Korean Schools in The Southeastern Korean School Association. Atlanta, GA. January 27, 2018.

“How to teach fundamental Korean conversation in immersion style.” Building Classroom Target Language Use by APPLES (Appalachian Professional Language Educators’ Society). Indiana University of Pennsylvania, Indiana, PA. October 28, 2015.

“Historical and Cultural Influences among China, Mongol, Korea and Japan.” Introduction to East Asian Civilizations. Western Washington University. Bellingham, WA. October 8, 2010.

“A conceptual framework between how we perceive a situation and how we encode it linguistically in Korean, Japanese, Chinese, and English.” Japan Week lecture in the Center for International Studies Spring Quarter Lecture Series. Western Washington University. Bellingham, WA. October 7, 2009. (<http://www.youtube.com/watch?v=ieLQiNVzovc>)

“Korean Writing System, Language, and Culture” Crash Courses on Languages by Linguistics Club. Western Washington University. Bellingham, WA. April 10, 2009.

“Writing Systems and Construal Difference in Asians and Westerners” Languages and Societies in East Asia. University of Oregon. Eugene, OR. April 11, 2008.

## PAPERS PRESENTED AT PROFESSIONAL MEETINGS

“On the (de)grammaticalization of comparative standard markers to comparative adverbs: The cases of Japanese and Korean,” presented for the 27<sup>th</sup> International Conference on Historical Linguistics, Santiago, Chile, August 18-22, 2025. (Shibasaki, Reijirou, **Kim, Yongtaek**, and Hwang, Seon-Yeop)

“AI Symposium, AI-Enhanced Apps: Korean Language Game & Matchmaking for Language Exchange,” presented for part of Education in the Age of AI, April 20, 2024 Swann 320 GT

“Expressions and conceptualizations of auditory, olfactory, and tactile perception in Ainu,” presented for the 57<sup>th</sup> Annual Meeting of the Societas Linguistica Europaea, Helsinki, Finland, August 23, 2024. (Izutsu, Katsunobu, Izutsu, Mitusko, and **Kim, Yongtaek**)

“Subjective and objective possibility in Ainu, Japanese, and Korean,” presented for the 57<sup>th</sup> Annual Meeting of the Societas Linguistica Europaea, Helsinki, Finland, August 24, 2024. (Izutsu, Katsunobu, Izutsu, Mitusko, and **Kim, Yongtaek**)

“What sound does it make?: Lexico-syntax of onomatopoeic manner expressions in Japanese, Korean, and Ainu,” presented for the 56<sup>th</sup> Annual Meeting of the Societas Linguistica Europaea, Athens, Greek, August 31, 2023. (Izutsu, Katsunobu, Izutsu, Mitusko, and **Kim, Yongtaek**)

“Inverse construction as a solution to the mismatch between perception and cognition,” presented for the 30<sup>th</sup> Japanese/Korean Linguistics Conference. British Columbia, Canada, March 13, 2023.

““Naked” or “dressed up”? A contrastive analysis of response cries between Korean and Japan,” presented for the 30<sup>th</sup> Japanese/Korean Linguistics Conference. British Columbia, Canada, March 12, 2023. (Izutsu, Mitusko, **Kim, Yongtaek**, Izutsu, Katsunobu)

“Offer of benefit and apology for adversity to someone elevated: Some commonality and difference in deictic object-honorific (Korean *nopimmal* and Japanese *kenjogo*) constructions.” Virtually presented at the 22<sup>nd</sup> Meeting of the International Circle of Korean Linguistics (ICKL). Taipei, Taiwan, August 17, 2021. (Izutsu, Katsunobu and **Kim, Yongtaek**)

“Response cries? No, response statements! A cross-linguistic analysis of interjections in Japanese and English.” Virtually presented for the 17<sup>th</sup> International Pragmatics Association (IPRA) conference. ZHAW Zurich University of Applied Sciences, Winterthur, Switzerland, June 28, 2021. (Izutsu, Mitusko, **Kim, Yongtaek**, and Izutsu Katsunobu)

“The Kubo Project: Content-Language-Technology Integration through Literature.” Virtually presented for Workshop at the 26<sup>th</sup> Annual Conference of American Association of Teachers of Korean. June 25, 2021. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyu)

“Applying Semantic Map Approach to Verbal Aspect.” Virtually presented at Second Language Research Forum. Vanderbilt University. Nashville, Tennessee. October 23, 2020.

“Grammatical relation sensitivity: some different conceptions of pre/post-predicative structures.” Virtually presented at the 28<sup>th</sup> Japanese/Korean Linguistics conference. Lancashire, UK, September 14, 2020. (Izutsu, Katsunobu, Izutsu, Mitsuko, **Kim, Yongtaek**)

“Polarity shifts of Korean *Nemwu* and Japanese *Amari* in history and discourse.” Virtually presented at the 28th Japanese/Korean Linguistics conference. Lancashire, UK, September 16, 2020. (**Kim, Yongtaek**, Shinzato, Rumiko, Hwang, Seon-Yeop)

“Exploring Modern and Contemporary Korean Society, Culture, and Language Through Literature: Journey with Novelist Kubo.” Virtually presented at the 30<sup>th</sup> IAKLE (International Association for Korean Language Education) International Conference. Seoul, Korea, August 22, 2020. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyu)

“Monologic Deixis: Two Distinct Conceptions behind Reflexive Speech Event.” Presented at the 22<sup>nd</sup> Annual Conference of the Pragmatics Society of Japan. Kyoto, Japan. November 23, 2019. (Koguma, Takeshi, Izutsu, Katsunobu, **Kim, Yongtaek**)

“Diachronic shifts of Korean *Pyello* and Japanese *Amari* from PPI to NPI.” Presented at the 27<sup>th</sup> Japanese/Korean Linguistics Conference. Seoul, Korea. October 20, 2019. (**Kim, Yongtaek**, Shin, Seung-Hwan, Lee, Mina, Yi, Hyunkyu)

“Diachronic and synchronic syntax of *Pyello* in North and South Korean.” Presented at the 24<sup>th</sup> Annual Conference of American Association of Teachers of Korean. Minneapolis, MN. June 21, 2019.

“*Away* as a solution to a mismatch between two incompatible constructions.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018.

“Hearer-proximal demonstratives as fictive-motion expressions: Korean *geu-* and Japanese *so-*.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018. (**Kim, Yongtaek**, Izutsu, Katsunobu)

“Future event reference: where evidentiality, modality, and mirativity intersect.” Presented at the SNU-International Conference on Linguistics. Seoul, Korea. June 16, 2018. (Izutsu, Katsunobu, Koguma, Takeshi, **Kim, Yongtaek**)

“Explicit marking of factive/fictive change participants: An account of alternations between the accusative and other oblique cases in Korean and Japanese.” Presented at the 13<sup>th</sup> ICLC (International Cognitive Linguistics Conference). Newcastle, England. July 21, 2015. (Izutsu, Katsunobu and **Kim, Yongtaek**)

“Make students actors/actresses in your classroom – a voice-over project of Disney’s *Frozen*.” Presented at the 40<sup>th</sup> Spring Methodology Conference. Indiana, PA. April 15, 2015 .

“A Comparative Study of Inverse Voice in Korean and Japanese.” Presented at the 15<sup>th</sup> Harvard-International Symposium on Korean Linguistics. Cambridge, MA. August 3, 2013.

“Applying Cognitive Linguistics to the Study of Japanese as a Second Language: Towards a Semantic Map Approach.” Presented at the pre-conference symposium of the 12th ICLC (International Cognitive Linguistics Conference). Calgary, Canada. June 21, 2013.

“The Difference between *–te aru* and *–te oku* with a Semantic Map.” Presented at the 27<sup>th</sup> SEATJ (Southeast Association of Teachers of Japanese), Clemson, SC. February 25, 2012.

“Self-monitoring and Speed Reading for a Newly Revised Japanese Language Proficiency Test (JLPT).” Presented at the 26<sup>th</sup> SEATJ (Southeast Association of Teachers of Japanese), Raleigh, NC. March 19, 2011.

“Conative and Its Related Constructions: An Extended Semantic Map Approach.” Presented at the 5<sup>th</sup> ICCG (International Conference on Construction Grammar). Austin, Texas. September 26, 2008.

“Subjectification and Grammaticalization: A Case Study of Modal Auxiliaries in Japanese and Korean.” Presented at the 18<sup>th</sup> International Congress of Linguists, Seoul, Korea. June 21, 2008. (Moriya, Tetsuharu and **Kim, Yongtaek**)

“Subjective and Objective Modality: A Comparison of Deontic Modal Auxiliaries in Japanese and Korean.” Presented at the 16th International Circle of Korean Linguistics. Ithaca, New York. June 26, 2008.

“Relations between the Conative and Verb-*Out At* Constructions: An Extended Semantic Map Approach.” Presented at the 34<sup>th</sup> Annual Meeting of the Berkeley Linguistics Society. San Francisco, CA. February 9, 2008.

“Multifunctionality of the *Key* Construction in Korean: In terms of Cognition, Typology, and History.” Presented at the Theme Session of Semantic Map Theory. The 8<sup>th</sup> Annual Japanese Cognitive Linguistics Association. Tokyo, Japan. September 22, 2007.

“Multifunctionality of the *Key* Construction in Korean: Historical-Cognitive Linguistics Approach.” Presented at the 3<sup>rd</sup> Seoul International Conference on Discourse and Cognitive Linguistics, Korea University, Seoul, Korea. July 5, 2007.

“The Interface between Cognitive Grammar and Construction Grammar.” Presented at New Directions of Cognitive Linguistics. Brighton, England. October 23, 2005.

“A Contrastive Study of Resultative Constructions in Korean and Japanese.” Presented at the 15<sup>th</sup> Japanese/Korean linguistics conference, Madison, CN. October 8, 2005.

“The Interaction between the Verb and the Construction.” Presented at the 9<sup>th</sup> International Cognitive Linguistics Conference, Seoul, Korea. July 17, 2005.

“The Integration of Constructional and Lexical Approaches: On the verb-*away-at* Construction.” Presented at WECOL 2004, Los Angeles, CA. November 12, 2004.

“Interpretation of Metaphor through Blending: An Empirical Study of Korean and Japanese Socio-cultural Metaphor.” Presented at the 7th International Cognitive Linguistics Conference,

Santa Barbara, CA. July 1, 2001. (Shinohara, Kazuko, Morizumi, Fumi, Takada, Mari, **Kim, Yongtaek.**)

“Setsuzokujoshi *uchini* no saikosatsu-ninchiimiron no kanten kara” [Japanese Sentential Connective *Uchini* Revisited: From a cognitive semantic perspective.] Presented at the 120th Meeting of the Linguistic Society of Japan, Chiba, Japan. June 23, 2000.

## **E. Grants and Contracts**

### **E1. As Principal Investigator**

#### **External Grants**

Title of Project: K-Bridge Initiative

Agency/Company: Korea Foundation USA

Total Dollar Amount: \$20,000

Role: PI

Period of Contract: Fall 2025 – Spring 2026

Title of Project: Study your Korean (Korea-related clubs at GT)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$1,000

Role: PI

Period of Contract: Fall 2025 – Fall 2026

Title of Project: Study your Korean (Korea-related activities at GT)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$900

Role: PI

Period of Contract: Fall 2025 – Fall 2026

Title of Project: Study your Korean (TOPIK: Test of Proficiency in Korean)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$1,990

Role: PI

Period of Contract: Fall 2021 – Fall 2022

Title of Project: Study your Korean (Samulnori=Korean traditional percussion quartet)

Agency/Company: Korean Education Center in Atlanta

Total Dollar Amount: \$1,000

Role: PI

Period of Contract: Fall 2021 – Spring 2022

Title of Project: Establishment of a Tenure-track Professorship Position in Korean Studies

Agency/Company: Korea Foundation

Total Dollar Amount: \$392,153

Role: PI

Period of Contract: August 15, 2021 – August 14, 2026

Title of Project: Establishment of Samulnori (=Korean traditional percussion quartet)

### Club at GT

Agency/Company: Atlanta Korean Education Center

Total Dollar Amount: \$1,723.85

Role: PI

Period of Contract: 11/8/2017 - 4/27/2018

Title of Project: 1<sup>st</sup> Annual Korean Speech and Quiz Contest in SEUS (Southeastern United States)

Agency/Company: Atlanta Korean Education Center

Total Dollar Amount: \$4,000 and \$3,000 (prizes)

Role: PI

Collaborators: Jong Hyun Lee and Hyunjeong Lee Oh

Period of Contract: 10/12/2017 - 4/14/2018

Title of Project: Japan Foundation Salary Assistance Grant for Japanese-Language courses

Agency/Company: Japan Foundation

Total Dollar Amount: \$20,000

Role: PI

Period of Contract: 1/21/2014 - 5/10/2014

Affiliation: Indiana University of Pennsylvania

Title of Project: Japan Foundation Institutional Project Support - Small Grant Program

Agency/Company: Japan Foundation

Total Dollar Amount: \$25,000

Role: PI

Period of Contract: 8/26/2013 - 5/10/2014

Affiliation: Indiana University of Pennsylvania

### Internal Grants

Title of Project: Analysis of the historical changes between South and North Korean languages via a South & North Korean Bible

Agency/Company: School of Modern Languages

Total Dollar Amount: \$5,000

Role: PI

Period of Contract: Summer 2023 – Spring 2024

Title of Project: Online Korean Course Development

Agency/Company: CIBER (\$9,000), Atlanta Korean Education Center (\$5,000)

Total Dollar Amount: \$14,000

Role: PI

Collaborators: Jong Hyun Lee and Hyunjeong Lee Oh

Period of Contract: Fall 2017 – Spring 2018

Professional Development Grant, School of Modern Languages (\$2,500), 8/1/2017-8/11/2017

Research Grant, School of Modern Languages (\$15,000), 2017-2020

Initial Grant, School of Modern Languages (\$5,000), 2017

### Travel Grants

International Travel Support Grant for a presentation at the 27<sup>th</sup> International Conference on Historical Linguistics Conference, Ivan Allen College (\$3,000), August 18-22. 2025.

International Travel Support Grant for a presentation at the 30<sup>th</sup> Japanese/Korean Linguistics Conference, Ivan Allen College (\$3,000), Mar. 2023

International Travel Support Grant for visiting Korean historical museums to collect materials from the mid-20<sup>th</sup> century to present Korea, which will be used for both research, teaching (KOR 3410 Korean Culture Old & New), and a VR-based app development to explore modern and contemporary Korean society, Atlanta Global Studies Center (\$2,400), June. 2023

## **E2. As Co-Principal Investigator**

Title of Project: Psycholinguistic approach to Korean/English vocabulary acquisition using speech recognition technology within mobile applications

Agency/Company: Ivan Allen College DILAC

Total Dollar Amount: \$10,000

Role: co-PI

Collaborators: Robert Griffin (co-PI), Karen Head (co-PI), Ethan Roland (Student researcher), Chaeun Song (Student researcher), Brian Kim (Student researcher)

Period of Contract: June 2020 –June 2022

## **F. Societal and Policy Impacts**

Fund raising (\$5,000) from Huashi Park Insurance Agency, Inc. for the 6<sup>th</sup> Annual Korean Speech & Quiz contest in Southeastern U.S. at UGA in 2023.

Sharing a DVD with developed online Korean textbook at the Atlanta Korean Education Center so that they can use it for their own students, 2019.

Helping principals and teachers of Korean School at Southeastern US improve teaching, 2019.

Fund raising (\$13,500) from Korean communities in Atlanta to host 1<sup>st</sup> Korean Speech & Quiz contest at GT in 2018.

Korean by giving plenary speeches, which will lead to better understanding of Korean language and culture by students of Korean School, 2018.

Helping Korean communities, such as The Korean American Association of Greater Atlanta and Atlanta Korean Education Center by dispatching students of Korean at GT for KOR 4150 Korean Service-Learning in the Korean Community, 2018.

## **V. Education**

### **A. Courses Taught**

#### **FALL 2025**

KOR 4001 Contemporary Korean	15 students
------------------------------	-------------

KOR 3415 OL2 Korea in Media: K-Pop, Film, and Drama	28 students
---	-------------

**SPRING 2025**

KOR 4002/4699 Selected Readings of Modern Korea	16 students
KOR 3415 OL1 Korea in Media: K-Pop, Film, and Drama	30 students
KOR 3415 OL2 Korea in Media: K-Pop, Film, and Drama	30 students

**FALL 2024**

KOR 4001/6001 Contemporary Korean	12 students
-----------------------------------	-------------

**SUMMER 2024**

KOR 3813 Exploring Traditional Korea	3 students
KOR 3410 Korean Culture Old & New	26 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	26 students

**SPRING 2024**

KOR 4002/8803 Intercultural Seminar	17 (14/3) students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	30 students

**FALL 2023**

KOR 4001/6001 Contemporary Korean	19 (16/3) students
-----------------------------------	--------------------

**SUMMER 2023**

KOR 3410 Korean Culture Old & New	29 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	28 students

**SPRING 2023**

KOR 4500/6500 Intercultural Seminar	11 (8/3) students
KOR 4691/8803 Korean Society	9 (8/1) students

**FALL 2022**

KOR 4001/6001 Contemporary Korean	21 (16/5) students
-----------------------------------	--------------------

**SUMMER 2022**

KOR 3410 Korean Culture Old & New	29 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	28 students

**SPRING 2022**

KOR 4691 Korean Society	12 students
-------------------------	-------------

**FALL 2021**

KOR 4001 Contemporary Korean	13 students
KOR 4691 Korean Society	10 students
KOR 4699 Undergraduate Research	1 student

**SUMMER 2021**

KOR 3410 Korean Culture Old & New	29 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	25 students

**FALL 2020**

KOR 4001 Contemporary Korean	17 students
KOR 3415 Korea in Media: K-Pop, Film, and Drama	21 students

**SUMMER 2020**

KOR 3410 Korean Culture Old & New	18 students
-----------------------------------	-------------

**SPRING 2020**

KOR 4002 Selected Readings of Modern Korean	17 students
KOR 4813 Korean Film	12 students

**FALL 2019**

KOR 4001 Contemporary Korean	13 students
KOR 3813 Korea Old & New	11 students

**SUMMER 2019**

KOR 1002 QU1/UAA: Intensive Elementary Korean II	5 students
--	------------

**SPRING 2019**

KOR 1001 Elementary Korean I	19 students
KOR 3843 Korean Culture through Media	16 students

**FALL 2018**

KOR 4001 Contemporary Korean	11 students
KOR 4813 Intercultural Seminar	12 students

**SPRING 2018**

KOR 1001UAA Elementary Korean I	14 students
KOR 3002H Advanced Korean I	14 students
KOR 4813 Korean Community Service Learning	3 students

**FALL 2017**

KOR 2001H Intermediate Korean I	6 students
KOR 3001H Advanced Korean I	19 students

**B. Individual Student Guidance:****B1. M.S. Students (Indicate Thesis Option for Each Student):**

2022. Raekyong Kang, MS in Global Media and Cultures. M.S. Project: "Development of a web-based VR: Effects of studying Korean vocabulary in VR (Virtual Reality)." Main advisor, Co-advisor: Jay D Bolter.

**B2. Undergraduate Students:**

2025. Helped students (Egbe Tabe-Ebob, Ke Miin Hing, Sara Rafiq, Adriauna Benjamin, Martha Mwangi, Brian Lee, Minji Lee, and Esther Kim) with manuscripts and practice for the 8<sup>th</sup> Annual Korean Speech Contest in GT.

2024. Helped students (Yaeji Kwak, Hajin Kim, and Lily Ayala) with manuscripts and practice for the 7<sup>th</sup> Annual Korean Speech Contest in Auburn University.

2023. Helped students (John O’Kane, Sinani Kperogi, Claire Lin, Juliette Vasquez, and Sangbeom Lee) with manuscripts and practice for the 6<sup>th</sup> Annual Korean Speech Contest in University of Georgia, Athens.

2022. Helped students (Lina Rhazi, Noelle Watkins, Rachel Hudson, Yoon Ji Cho, and Elayna Pak) with manuscripts and practice for the 5<sup>th</sup> Annual Korean Speech Contest in Georgia State University.

2021. Supervised three undergraduate students (Ethan Roland, Chaeun Song, Brian Kim, and Jade Wurapa) for the DILAC project to create a mobile app on Korean vocabulary.

2020. Helped students (Aviva Smith, Rachel Hudson, and Seok Jin Hong) with manuscripts and practice for the 3<sup>rd</sup> Annual Korean Speech Contest in Emory University, 2020.

2019. Helped students (Taekyu Han, Roger Chen, Teresa Flynn, and Samuel Weiss-Cowie) with manuscripts and practice for the 2<sup>nd</sup> Annual Korean Speech Contest in Kennesaw State University.

2018. Helped students (Yanrong Chen, Jingjing Zheng, Grace Oberst, Paul Nguyen, Kibeom Kim, Seungil Kim) with manuscripts and practice for the 1<sup>st</sup> Annual Korean Speech Contest in Georgia Institute of Technology.

### **C. Educational Innovations and Other Contributions**

#### **Educational and Technological innovation:**

Kim, Yongtaek, Jong Hyun Lee, Lee Hyunjeong Oh. *Online Beginning Korean 2.* (2018). Online teaching compendium.

Kim, Yongtaek, Jong Hyun Lee, Lee Hyunjeong Oh. *Online Beginning Korean 1.* (2017). Online teaching compendium.

Developing a mobile app for Elementary and Intermediate Korean vocabulary based on Cognitive Linguistics approach (DILAC 2020)

Organizer of voluntary peer tutoring for students of Korean at Georgia Institute of Technology (2017)

#### **Study abroad program:**

### **SUMMER 2024**

Three students participated in a 3-creidt summer study abroad program: KOR 3813 Exploring Traditional Korea.

### **SUMMER 2023**

Workshop on Samulnori (=Korean traditional percussion quartet) for Overseas Koreans by Jindo National Gugak Center, participated as an advisor/team leader/translator of GT Samulnori

Club with 5 GT students as a pilot study for the new 2023 Study Abroad Program: Exploring Traditional Korea.

### **SUMMER 2018 (Korea LBAT)**

KOR 2813: Intensive 2<sup>nd</sup> Year Korean Abroad A (Instructor)

KOR 2813: Intensive 2<sup>nd</sup> Year Korean Abroad B (Instructor)

### **SUMMER 2018 (Visiting Exchange Professor at Woosong University in Korea)**

Creative Korean I

### **New Courses Developed**

KOR 1001 UA Online Elementary Korean I

KOR 1002 UA Online Elementary Korean II

KOR 2001H Intermediate Korean I for heritage learners

KOR 3001H Advanced Korean I for heritage learners

KOR 3002H Advanced Korean II for heritage learners

KOR 3410 Korea Old and New

KOR 3415 Korea in Media: K-Pop, Film, and Drama

KOR 4150 Korean Service-Learning in the Korean Community

KOR 4500/6500 Intercultural Seminar

KOR 4691/8803 Korean Society

KOR 4695 Korean Internship

KOR 6001 Contemporary Korean

KOR 6002 Selected Readings of Modern Korean

ML 2500 Think Globally, Act Locally.

## **VI. Service**

### **A. Professional Contributions**

Conference Session 3A (Pragmatic & Sociolinguistic Analysis) chaired at 24<sup>th</sup> Annual Conference of American Association of Teachers of Korean. Minneapolis, MN. June 21, 2019.

Participated in Ambassadors' Dialogue, South Korea over Cocktails, World Affairs Council of Atlanta, March 18, 2019, The Commerce Club, Atlanta, GA

Coordinated "The Republic of Korea: Strong Alliance and Economic Partnership with the U.S.A." by Consul General Kim in Consulate General of the Republic of Korea in Atlanta, April 19, 2018

### **Professional membership**

Member of The Association for Korean Linguistics (2020-)  
Member of The Society of Korean Historical Linguistics (2020-)  
Member of Societas Linguistica Europaea (2018-)  
Member of American Association of Teachers of Korean (2017-)  
Lifetime member of Discourse and Cognitive Linguistics Society of Korea (1998-)

### **B. Public and Community Service**

Guiding Light Scholarship Screening Committee. Southeast Korean School Association. (2020-2022)

Participated in the 99<sup>th</sup> Anniversary of March 1 Independence Movement hosted by Korean American Association of Greater Atlanta. 2018.

Established the Annual Korean Speech and Quiz Contest for college students in Southeastern US, and GT's Korean program hosted its 1<sup>st</sup> Annual Korean Speech and Quiz Contest in 2018.

Established SEATK (Southeastern Association of Teachers of Korean) for 7 colleges (Auburn University, Emory University, Georgia Institute of Technology, Georgia State University, Kennesaw State University, University of Georgia, Athens, University of North Georgia) to host an annual Speech and Quiz Contest. 2017. SEATK helps colleges in Southeastern US take turns at hosting annual Korean Speech & Quiz Contest. The Annual Korean Speech Contest gives motivation to college students of Korean in the Southeastern US to study Korean. We have had this annual speech contest for the last six years.

### **C. Institute Contributions**

#### **University**

Organized a Korean Studies Forum in Georgia with collaboration with the Korea Foundation, at GT on May 20, 2025.

Organized the 8<sup>th</sup> Annual Korean Speech, Quiz, and K-Pop Dance Contest in the Southeastern U.S. on March 29, 2025.

Founder and Judge for Annual Korean Speech Contest in Southeastern U.S. Colleges (2018-)

FLAS (Foreign Language and Area Studies) Fellowship Graduate Committee (2022-)

Advisor and establishment of GT KCC (=Korean Conversation Club), (2022-)

Fulbright U.S. Student Program National Screening Committee (2021-2023)

Affiliated with Atlanta Global Studies Center (2019-)

Participated in giving and receiving feedback workshop, September 11, 2019, Human Resources, GT.

Participated in South Korea: Expanding Business Opportunities, World Affairs Council of Atlanta, October 26, 2018, Atlanta, GA

Advisor of Korean Undergraduate Student Association (KUSA), (2017-2018)

Advisor and establishment of GT Samulnori (=Korean traditional percussion quartet, GTSC), (2018-)

**College**

Member of East Asian Studies Committee at Georgia Institute of Technology (2017-2018)

**School**

Organized a Korean Table during the IEW (International Education Week) 2022, November 18, 20, and 22, 2024 and ML Holiday Fest on November 20, 2024.

Organized a Korean Table during the IEW (International Education Week) 2022, November 15-17, 2023.

Organized a Korean Table (KOR 3813 Exploring Traditional Korea) for Study Abroad Fair, October 3, 2023.

Organized Korean Table during the IEW (International Education Week) 2022, November 14-18, 2022.

Graduate admissions committee of the Korean Program (2021)

Search Committee member for an Assistant Professor of Korean (2020)

Search Committee member for an Assistant Professor of French (2019)

Search Committee member for an Assistant Professor of Japanese (2019)

Search Committee member for a Visiting Assistant Professor in Linguistics (2017)