

Kyoko Masuda

I. EARNED DEGREES

Ph.D.	University of Arizona	Applied Linguistics
M.A.	Sophia University (Japan)	Applied Linguistics
B.A.	Sophia University (Japan)	Japanese Linguistics

II. EMPLOYMENT

Associate Professor	Georgia Institute of Technology	2010-present
Assistant Professor	Georgia Institute of Technology	2004-2010
Associate Professor	Kyushuu University (Japan)	2003-2004

IV. RESEARCH, SCHOLARSHIP, AND CREATIVE ACTIVITIES

A1. BOOKS (EDITED VOLUMES)

- *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*, Kyoko Masuda (ed.), Mouton de Gruyter (forthcoming).
- *Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching*, Kyoko Masuda, Carlee Arnett, and Angela Labarca (co-eds) 2015, Mouton de Gruyter. (261pp)

A2. REFEREED BOOK CHAPTERS (selected, recent publications)

- "Cognitive linguistics and Japanese Pedagogy". *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. (forthcoming)
- "A usage-based approach to L2 acquisition of Japanese locative particles". *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. (forthcoming)
- "A usage-based approach to presenting polysemous particles in JFL instruction". (with Angela Labarca). *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. (forthcoming)
- "Future directions for informed language pedagogy from cognitive linguistics and sociocultural theory". (with Amy Ohta). *Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. (forthcoming)
- "Student perception of a combined usage-based and sociocultural-theory approach to learning Japanese polysemous particles". (With Angela Labarca). *Usage-inspired L2 Instruction*. Eds. Andrea Tyler, Lourdes Ortega, Mariko Uno and Haein Lauren Park (eds.), Amsterdam: John Benjamins. (forthcoming)
- "Cognitive linguistics, sociocultural theory, and language teaching: Introduction". (with Carlee Arnett). *Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching*. Eds. Kyoko Masuda, Carlee Arnett and Angela Labarca. Berlin: Mouton de Gruyter. 2015. 1-21.
- "Schemata use and languaging quality in learning Japanese polysemous particles *ni* and *de*". (with Angela Labarca) *Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching*. Eds. Kyoko Masuda, Carlee Arnett and Angela Labarca. Berlin: Mouton de Gruyter. 2015. 203-232.

B. REFEREED PUBLICATIONS

B1. REFEREED JOURNAL PUBLICATIONS (selected, recent publications)

- "Style-shifting in Student-Professor Conversations". *Journal of Pragmatics* 101, (2016) 101-117.
- "Applying cognitive linguistics to teaching Japanese polysemous particles". *Sophia Linguistica* 60 (2012) 105-122.
- "Acquiring interactional competence in a study-abroad context: Japanese language learners' use of the interactional particle *ne*". *Modern Language Journal* 95, 4 (2011) 519-540.
- "Morphological congruency and the acquisition of L2 morphemes". (With Nan Jiang, Eugenia Novokshanova, and Xin Wang) *Language Learning* 61, 3 (2011) 940-967.
- "Acquisition of English /r/ and /l/: A longitudinal study of Japanese learners of English". *Sophia Linguistica* 57 (2010) 255-282 (With Mizuki Miyashita)
- "Learners' use of Japanese interactional particles in student-teacher conversations". *Japanese Language and Literature* 43 (2009) 335-362.
- "Morphophonological variability and form-function regularity: a usage-based approach to the Japanese modal adverb, *yahari/yappari/yappa*". *Language Sciences* 31 (2009) 813-836. (With Rumiko Shinzato)

- "Influence of L1 on the acquisition of Japanese mora timing by native speakers of English and Korean". *Nihongo Kyooiku* 141 (2009) 3-13.

B2. CONFERENCE PRESENTATION WITH PROCEEDINGS (selected, refereed publications)

- "A usage-based account of the Japanese adverb *yahari* and *yappa(ri)* in spoken discourse". *Japanese/Korean Linguistics* 17, 2009. 439-454.
- "A usage-based approach to Japanese 'dative subject' predicates". *Proceedings of the Eight Annual Meeting of the Japanese Cognitive Linguistics Association*, 2008. 127-136.
- "Japanese postpositions *ni* and *de*: cognitive linguistic approach". *Chicago Linguistic Society* 39, 2007. 14-25.

D. PRESENTATIONS

D1. INVITED

- "Cognitive linguistics, sociocultural theory and language learning: the case of Japanese polysemous particles". Japanese Program Colloquium, University of Washington, WA, November 18, 2016.
- "Effects of collaborative 'linguaging' and patterns of pair interaction between JSL learners". (With Noriko Iwasaki), East Asian Studies Colloquium, University of Arizona, AZ, February 28, 2011.
- "A cognitive approach to Japanese grammar: analysis and application". Cognitive Linguistics and Language Pedagogy Workshop at UC Davis, June 27-July 1, 2008.
- "A longitudinal case study of Japanese learners of English liquid sounds". (With Mizuki Miyashita), Graduate Linguistic Seminar, University of Montana, Missoula MN, October 26, 2007.

D2. SUBMITTED (last four years)

- *New directions for informed language pedagogy from sociocultural theory and cognitive linguistics*. Annual Meeting of the Sociocultural Theory and Second Language Learning Research Workshop. University of Nevada, NV November, 2017. With Amy Ohta, Rie Tsujihara
- "*Tagigo ni to de no pair-work ni okeru languagin [Linguaging in pair-work for learning polysemous ni and de]*" (With Noriko Iwasaki) 10th International Conference on Practical Linguistics of Japanese. National Institute of Japanese Language and Linguistics. Tokyo, Japan. July 2017.
- "*Nihongo sannensei no tadoku koosu no jissen hookoku [Empowering student in Japanese reading proficiency: A report from 3rd year Japanese class in US]*" poster presentation. Society of Teaching Japanese as Foreign Language. Tokyo University of Foreign Studies, Tokyo 6-7, August 2016.
- "A usage-based approach to L2 acquisition of Japanese particles". poster presentation. 6th UK Cognitive Linguistics Conference. Bangor University, July 18-22, 2016.
- "A combined sociocultural theory and usage-based approach to presenting Japanese polysemous particles". (With Angela Labara) Annual Meeting of Sociocultural Theory and Second Language Learning Research Workshop. Rutgers University, NJ. November 2015.
- "A cognitive linguistics approach to Japanese particles: Analysis and applications" poster presentation. Japan Language Institute, Urawa City, Japan, August 2015.
- "Learning difficult Japanese polysemous particles with usage-based instruction". 13th International Cognitive Linguistics Conference, Northumbria University, Newcastle, England, UK, July 2015.
- "Effects of collaborative patterns of pair interaction between JSL learners". Annual Meeting of the Sociocultural Theory and Second Language Learning Research Workshop. The University of Miami, FL. November 2014.
- "Dynamic of pair-work in a JFL classroom". 29th Sophia Linguistics Conference. Tokyo, Japan. July 2014.
- "A cognitive linguistics approach to Japanese particles: Analysis and applications". Annual Meeting of Association of Teachers of Japanese. Philadelphia, PA. March 2014.
- "A combined sociocultural-cognitive linguistics approach to presenting polysemous particles in Japanese-as-a-foreign-language (JFL)". (With Angela Labara) Georgetown University Round Table on Languages and Linguistics (GURT). Georgetown University, Washington DC. March 2014.

VI. GRANTS AND CONTRACTS (external grants only)

- Northeast Asia Council (NEAC) Instructional Material Grant, 2015 (\$1,000)
- Japanese-Language Teaching Materials Donation Program Grant, Japan Foundation, 2005, 2009 (\$1,000)
- Japanese-Language Teaching Mini-Grant, Japan Foundation, 2004 (\$1,000)