Kyoko MASUDA

ASOCIATE PROFESSOR OF JAPANESE AND LINGUISTIC
SCHOOL OF MODERN LANGUAGES

EDUCATION

Ph.D.   University of Arizona, 2002, Applied Linguistics

Dissertation Title: "*A Cognitive Grammar Approach to Japanese Locative Postpositions Ni and De: A Case Study of Spoken and Written Discourse.*"

Committee: Rudolph Troike (Chair), Carlson Arnett, Tsuyoshi Ono, Kimberly Jones

M.A.   Sophia University, Japan, 1996, Applied Linguistics

B.A.   Sophia University, Japan, 1994, Japanese Linguistics

A.S.   Sophia Jr. College, Japan, 1990, English

EMPOLYMENT HISTORY

Associate Professor	Georgia Institute of Technology	2010 – present
Assistant Professor	Georgia Institute of Technology	2004 – 2010

PUBLICATIONS

Edited Volumes

Cognitive Linguistics and Japanese Pedagogy: A Usage-based Approach to Language Learning and Instruction, Kyoko Masuda (ed.) 2018, Berlin & Boston: Mouton de Gruyter. (331pp)

Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching, Kyoko Masuda, Carlee Arnett, and Angela Labarca (eds.) 2015, Berlin & Boston: Mouton de Gruyter. (261pp)

Refereed Book Chapters (peer-reviewed)

"Cognitive linguistics and Japanese pedagogy". *Cognitive Linguistics and Japanse Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. 2018. 5-27.

"A usage-based approach to L2 acquisition of Japanese lcative particles". *Cognitive Linguistics and Japanse Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. 2018. 63-97.

"A uage-based approach to presenting polysemous paritcles in JFL instruction". (with Angela Labarca). *Cognitive Linguistics and Japanse Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. 2018.129-164.

"Future directions for informed language pedagogy from cognitive linguistics and sociocultural theory". (with Amy Ohta). *Cognitive Linguistics and Japanse Pedagogy: A Usage-based Approach to Language Learning and Instruction*. Ed. Kyoko Masuda. Berlin & Boston: Mouton de Gruyter. 2018. 305-321.

"Student perception and different performance in a combined usage-based and sociocultural theory approach to learning Japanese polysemous particles". (With Angela Labarca). *Usage-inspired L2 Instruction.* Eds. Andrea Tyler, Lourdes Ortega, Mariko Uno and Hae In Park (eds.), Amsterdam: John Benjamins. 2018. 117-142.

"Cognitive linguistics, sociocultural theory, and language teaching: Introduction". (with Carlee Arnett). *Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching*. Eds. Kyoko Masuda, Carlee Arnett and Angela Labarca. Berlin & Boston: Mouton de Gruyter. 2015. 1-21.

"Schemata use and languaging quality in learning Japanese polysemous particlels *ni* and *de*". (with Angela Labarca) *Cognitive Linguistics and Sociocultural Theory: Applications to Foreign/Second Language Teaching*. Eds. Kyoko Masuda, Carlee Arnett and Angela Labraca. Berlin & Boston: Mouton de Gruyter. 2015. 203-232.

"Nihongo gakushuusha no buntai shifuto ni tsuite". [Style-shifting by JSL learners] *New Directions in Applied Linguistics 6*. Ed. Masahiko Minami. Tokyo: Kurosio. 2010. 191-212.

"Lexical development of Korean learners of Japanese: a case study of Japanese consonant quantity". (With Rachel Hays-Harb) *Applying Theory and Research to Learning Japanese as a Foreign Language.* Ed. Masahiko Minami. Cambridge: Cambridge Scholars Press. 2007. 40-56.

"Eigobogowasha ni yoru sokuon shuutoku no sutorategii: shinrigengogakuteki jikken to onkyoo bunseki o tooshite". [English speakers' strategies of acquiring Japanese geminates: a view from psycholinguistics and acoustical analysis] (With Rachel Hayes-Harb) *New Directions in Applied Linguistics 4*. Ed. Masahiko Minami. Tokyo: Kurosio. 2005. 259-270.

"Nihongo gakushuusha no bashokaku ni to de no goyoo: taimenhatsuwa choosa, eigo intabyuu, joshianaumetesuto kara wakatta koto". [JSL learner's error of locative postpositions: preliminary analysis of conversational data, English interviews, and cloze test] *New Directions in Applied Linguistics 3*, Eds. Masahiko Minami and Makiko Asano. Tokyo: Kurosio, 2004. 127-142.

Journal Articles (peer-reviewed)
"Learning Japanese interactional particles through usage-based and concept-based language instruction." *East Asian Pragmatics* (in press)

"Discourse function and pitch patterns of Japanese interactional particles *yo* in student-professor conversation." *Journal of Japanese Linguistics 37,2.* 1-29. (2021)

"Teaching subjective construal and related constructions with SCOBAs: Concept learning as a foundation for Japanese language development". (With Amy Ohta), *Language and Sociocultural Theory* 8.1.(2021). 35-67.

"Pair-work dynamics: Stronger students' engagement in languaging for learning the Japanese polysemous particles ni/de and their learning". (With Noriko Iwasaki), *Language and Sociocultural Theory* 5. 1 (2018) 46-71.

"Style-shifting in student-professor conversations". *Journal of Pragmatics* 101 (2016) 101-117.

"Appling cognitive lingusitics to teaching Japanese polysemous particles". *Sophia Linguistica* 60 (2012) 105-122.

"Acquiring interactional competence in a study-abroad context: Japanese language learners' use of the interactional particle *ne*". *Modern Language Journal* 95. 4 (2012) 519-540.

"Morphological congruency and the acquisition of L2 morphemes". (With Nan Jiang, Eugenia Novokshanova, and Xin Wang) *Language Learning* 61. 3 (2011) 940-967.

"Acquisition of English /r/ and /l/: A longitudinal study of Japanese learners of English". (With Mizuki Miyashita) *Sophia Linguistica* 57 (2010) 255-282.

"Learners' use of Japanese interactional particles in student-teacher conversations".
Japanese Language and Literature 43 (2009) 335-362.

"Morphophonological variability and form-function regularity: a usage-based approach to the Japanese modal adverb, *yahari/yappari/yappa*". (With Rumiko Shinzato) *Language Sciences* 31 (2009) 813-836.

"Influence of L1 on the acquisition of Japanese mora timing by native speakers of English and Korean". *Nihongo Kyooiku* 141 (2009) 3-13.

"Development of the ability to lexically encode novel L2 phonemic contrasts". (With Rachel Hayes-Harb) *Second Language Research* 26.1 (2008) 5-33.

"The discourse function of the so-called Japanese dative subject construction". *Southwest Journal of Linguistics* 26.2 (2007) 39-66.

"Applied cognitive linguistics: the state of the arts and new directions". *English Linguistics* 23.2 (2006) 535-554.

"The effect of linguistic experience: perception and production skills of /r/ and /l/ by Japanese learners of English". (With Linda Norrix and Kerry P. Green) *Sophia Linguistica* 46/47 (2000) 127-141.

Conference Presentation with Proceedings (Refereed)
, "Manga ni tsukawareru onomatoope: Manga o tanoshimu tame no onomatope shidoo o kangaeru [The Role of Sound Symbolic Words in Japanese Manga: Suggestions to help students understand mimetic words and enjoy manga]". *Proceedings of The 25th Association of Japanese Language Teachers in Europe Pedagogy Symposium*. (in press). (with Noriko Iwasaki)

"Jendaa hyoogen o kangaeru: Manga to nichijoo kaiwani arawareta bunmatsu hyoogen no hikaku bunseki o tooshite [Examining gender expressions in manga and CEJC corpora]" *Proceedings of Princeton Japanese Pedagogy Forum,* 100-121. (forthcoming) (with Yuko Yamamoto)

"Teaching construal: Toward better integration of usage-based approach and sociocultural theory to teaching difficult items to JSL learners". *Proceedings of the Twenty Annual Meeting of the Japanese Cognitive Linguistics Association* (2021). 17-29.

"A usage-based account of the Japanese adverb *yahari* and *yappa(ri)* in spoken discourse". *Japanese/Korean Linguistics* 17 (2009) 439-454.

"Iwayuru yokaku shugo jyutsugo no ninchigengogaku teki koosatsu: yoohoo kiban apuroochi kara no bunseki". [A usage-based approach to Japanese 'dative subject' predicates] *Proceedings of the Eight Annual Meeting of the Japanese Cognitive Linguistics Association* (2008) 127-136.

"Japanese postpositions *ni* and *de*: cognitive linguistic approach". *Chicago Linguistic Society* 39 (2007) 14-25.

"On German and Japanese dative construction". *The Proceedings of Fifth Annual Meeting of the High Desert Conference in Linguistics* (2004) 43-54. (With Carlee Arnett).

"The pedagogical implications of cognitive linguistics: the case of Japanese locative particles". *Proceedings of the 5th Princeton Japanese Pedagogy Workshop* (1997) 55-63.

Submitted Journal Articles

"Discourse function and pitch patterns of Japanese interactional particles *yo* in student-professor conversation." *Journal of Japanese Linguistics* (submitted to *Journal of Japanese Linguistics*, November 2020)

"Beikoku no daigaku no nihongo gakushuusha ni yoru langeegingu: Bashokaku ni to de no baai [Languaging by JFL Learners in a U.S. university classroom –Analysis of polysemous locative particle ni and de --]" (submitted to *Nihongo Kyooiku*, January 2021)

Other Publications and Creative Products

Book review: "A cognitive approach to second language acquisition: Grammar development in Japanese and the-effect-of-instruction research " *Acquisition Studies of Japanese as Second Language* 21 (2018) 98-121.

Book review: "Cognitive-functional approaches to the study of Japanese as a second language" *Journal of Japanese Linguistics* 32 (2016) 30-37.

"Imeeji sukiima o mochiita kakujoshi shidoo no kokoromi". *Nihongo Kyooiku* 143, 2009. 107.

"Nihongo kyooiku ni okeru shukuyakukei to kakuchookei". *Nihongo Kyooiku* 135, 2007. 130.

"Daini gengo to shite no nihongo gakushuusha no bashokaku ni kansuru sutorategii no shiyoo no henka". *Nihongo Kyooiku* 111, 2001. 112.

"Development of speech and production skills of /r/ and /l/ in Japanese learners of English". *Arizona Working Papers in Second Language Acquisition and Teaching*, 2001. 56-68. (With Linda Norrix and Kerry P. Green).

"The occurrence and non-occurrence of Japanese locative postpositions *ni* and *de* in conversation". *The Proceedings of Third Annual Meeting of the High Desert Conference in Linguistics*, 2000. 83-92.

"Semantic-discourse account for dative-subject construction in Japanese". *Proceedings of Second Annual Meeting of the High Desert Student Conference in Linguistics*, 1998. 111-122.

"An analysis of native English-speaking students' errors in Japanese locative *ni* and *de*: from the perspective of variation model". *Proceedings of Eleventh Sophia Linguistics Conference*, 1996. 57-75.

TEACHING
Courses Taught at Georgia Institute of Technology (past 7 years)

Sociolinguistics through Manga (Fall 2022)
Japanese Applied Linguistics (Fall 2020, 2016, Spring 2015)
Japanese Discourse and Grammar (Spring 2014, Fall 2015)
Sustainability issues & societal changes in Japan (Fall 2020, 2017, Spring 2016, 2022)
Critical Reading of Japanese Culture and Art (Fall 2014)
Intercultural Seminar (Spring 2017, 2020)
Intermediate Japanese (Fall 2016, 2015)
Japan Today: Sustainable Issues (Summer 2021)
Introduction to Linguistics (Fall 2014, 2015, 2016, 2017, Summer 2014, 2015, 2016, 2017)
Applied Linguistics (Spring 2014, 2015)
Independent study (Fall 2016, 2015, Spring 2020)
Japanese 1001-3001

Languages
Japanese: native language
English: advanced reading, writing, speaking